

Five Keys Curriculum Guide and Course Overviews

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Students participating in the independent study program (ISP) at Five Keys will work with their teacher to establish a personalized learning plan. This plan may include small group instruction, e-learning, or the use of paper-based curricula in the form of ISP packets. This document gives an overview of most of the courses/curricula we have available to assign to our Five Keys students. Many courses are offered in various formats (paper, digital fillable, Canvas, etc.), while others are limited to one format. There is a “quick view” available of all courses listed by subject area at the beginning of this guide and then a more detailed description of each course given in the course overview sections.

Glossary of Terms

The following terms are used throughout this guide, so here is a quick description of what each term means within the context of Five Keys curricula.

- **Grade Level Equivalent (GE) / CASAS Scale Score:** Each course has been assigned a recommended grade level equivalent (GE) and CASAS scale score. The GE was previously based on a student’s TABE score, but as of the 2020/2021 school year, we have transitioned to the CASAS, which uses a scale score instead of a GE. You will see both a GE and scale score for each course. This GE/scale score refers to the absolute minimum reading or math level required to navigate and comprehend the coursework. These levels **do not** necessarily indicate the grade level of the assignments, but merely the lowest level/score of reading or math that is required before assigning the given course. It is the most available indicator of readiness available to the teacher.
Teachers should assign courses within a student’s established GE/scale score, as demonstrated on the CASAS or another approved assessment.

To see a list of courses available for each GE/CASAS scale score range, refer to the [Five Key Courses/Curricula by GE](#) document.

- **Canvas Course:** These are courses that are offered in our online learning management system, Canvas. These courses are entirely online and are taught by trained Canvas instructors. There is also the possibility to teach these courses in a hybrid situation. This means that ISP teachers are trained to offer these online courses to their students. **To see a course catalog that contains all of the Canvas courses available, please see the [Canvas Course Catalog](#).**
- **Paper-based Curriculum:** This is a curriculum that is in paper format. Some will have separate readers and workbooks, while others will have these combined into one consumable packet. For courses that have a separate reader and workbook, the

workbook is consumable, but the reader should be returned and reused as many times as possible.

- **Web-based Curriculum:** This is a curriculum that is either partially or entirely dependent on the use of the internet. Some courses have both a web-based and paper-based option, while others are only web-based and therefore are not suitable for sites that do not have internet access.
- **Fillable PDF:** Packets/student workbooks for many courses have been converted to a fillable PDF format. This means that teachers can email students the fillable PDF file, and students can complete the coursework digitally. To learn more about this, please view the [Instructions for Fillable PDFs](#) document.
- **Fillable Google Doc:** Some packets/student workbooks have been converted to a fillable Google Doc format that students can complete digitally. Students must have a Google account for this option. Either the teacher or the student must make a copy of the doc on the intranet in order to be able to edit it. To learn more about this, please view the [Instructions for Google Docs](#) document.
- **Plato Course:** Five Keys instructors continue to have access to Plato Courseware (Edmentum), which is an online learning program. There are some courses listed in this curriculum guide that are part of this courseware. There is also a huge list of courses available in Plato that is not described in this guide. If you would like to learn more about Plato and find out what additional courses are available, please email platosupport@fivekeys.org. **You can see a partial list of PLATO courses available to Five Keys ISP students in the [Five Keys PLATO Course Catalog](#).**
- **Remedial Courses:** These courses teach or review concepts that might normally be taught before high school (in middle school or even elementary school.) Because there is often a review of these kinds of concepts included in a core subject high school class before beginning to address the high school standards, Five Keys ISP students can earn a limited amount of core subject area credits for these remedial courses. Once the maximum number of credits for remedial courses is reached, any remaining credits earned in remedial courses will count as elective credit.
- **On-Ramp Units:** On-ramp units are similar to remedial courses in that they generally provide introductory content in a core subject area at a lower GE than the rest of the course. These on-ramp units are intended for students that may need to work on increasing their skills and GE before they can access the regular course units. It allows students at a lower GE to start earning some core-subject credit while they work on increasing their skills.

- **WIOA Title II Curricula:** This is research-based CASAS-aligned curricula that should be used with all adult students that are classified as ABE, ESL, or HSE.
- **A-G Approved:** If a course is “A-G Approved”, this means that the course will count for the A-G Pathway high school diploma. A-G is a set of requirements for admission to the UC and CSU systems. To find out more about the A-G Pathway, see the [A-G Pathway Guide for Teachers](#).

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Quick View of Courses by Subject Area

This is a quick view of all our courses listed by subject area. Please see the course overviews (just click on the bookmark in blue) to read a detailed description of each course.

Science

Biological Science

- Applied Science
- Citizen Science (**Canvas Course**)
- Environmental Education
- Hands-on Science (can be either biological OR physical science)
- Science Works (can be either biological OR physical)
- The Living Earth (Biozone Biology)
- CAASPP Prep Coursework ([CAASPP Prep](#))
- Special Topics: Science

Physical Science

- Citizen Science (**Canvas Course**)
- Chemistry in the Earth System (Biozone)
- Data and Modeling ([CAASPP Prep](#))
- Earth Science
- Hands-on Science (can be either biological OR physical science)
- Investigating an Accident ([CAASPP Prep](#))
- Science Works (can be either biological OR physical)
- CAASPP Prep Coursework ([CAASPP Prep](#))

English

General English

- American Literature
- American Short Stories (**Canvas Course**)
- CAASPP Prep Coursework ([CAASPP Prep](#))
- CommonLit General English
- CommonLit General English Self-Selected Text Unit - General English
- Creative Writing (**Canvas Course**)
- English Literature DBQ Project
- English Literature On-Ramp
- ERWC 9
- ERWC 10
- Film Noir (**Canvas Course**)
- Independent Reading Course (**Canvas Course**)
- Investigating an Accident ([CAASPP Prep](#))
- Newsela English
- Newsela with ELD Support
- Performance Task Assessment (interim/summative CAASPP assessment) ([CAASPP Prep](#))
- ReadWorks Online Reading and Writing Passages (print ahead of time for use without a computer)
- Romeo and Juliet (Modules 1-3) (**Canvas Course**)
- Extension Assignments in the following courses: Hands-On Science, Applied Science, Job Readiness

Remedial English

These courses will be found in the Voc/Electives learning area in OASIS, but **students can earn up to 5 general English credits for remedial English courses**. In order to get a maximum of 5 remedial English credits transferred to the general English learning area, please notify your principal.

- CommonLit General English Self-Selected Text Unit - R
- Conventions for Writing R
- ELA Skills R
- English Composition R
- Expository Reading and Writing Curriculum (ERWC) On-Ramp R

Advanced English

- Black Boy Poems (**Canvas Course**)
- CAASPP Prep Coursework ([CAASPP Prep](#))
- CommonLit General English Self-Selected Text Unit - Advanced English
- Data and Modeling (Unit 3) ([CAASPP Prep](#))
- ERWC 11
- ERWC 12
- Forced and Voluntary Migration
- Independent Reading Course (**Canvas Course**)
- Literary Analysis
- Newsela Advanced English (web-based curriculum but can be used without a computer if teachers print articles ahead of time)
- Restorative Justice
- Rhetorical Reading and Writing (**Canvas Course**)
- Romeo and Juliet (Modules 4-5) (**Canvas Course**)
- U.S. Voices (**Canvas Course**)

Social Studies

World History

- Choices: World History A
- Choices: World History B
- World History through Visual Art
- World History I
- World History II
- World History II: Social Movements of the World (**Canvas Course**)

US History

- American History I (**Canvas Course**)
- Choices: US History A
- Choices: US History B
- Forced and Voluntary Migration
- US History I
- US History II

Economics

- Economics On-Ramp

- Economics
- Economics: The Impact of Capitalism, Displacement, and Gentrification (**Canvas Course**)

Government

- Introduction to Government and the Law (**Canvas Course**)
- Introduction to Immigration Law: Dreamers and Citizenship (**Canvas course**)
- Government On-Ramp
- Government
- The Constitution: What Now? (**Canvas Course**)
- Voting Unit
- Special Topics: Social Sciences

Math

General Math

- Breakthrough to Math A and B ([Title II curriculum](#))
- Bridging to Algebra 1
- CAASPP Prep Coursework ([CAASPP Prep](#))
- Data and Modeling ([CAASPP Prep](#))
- GED Math (**Canvas Course**)
- Investigating an Accident ([CAASPP Prep](#))
- Khan Academy General Math
- Math for Work
- Performance Task Assessment (interim/summative CAASPP assessment) ([CAASPP Prep](#))

Algebra

- Algebra 1A
- Algebra 1B
- Algebra (MVP)
- CAASPP Prep Coursework ([CAASPP Prep](#))
- Special Topics: Math

Advanced Math

- CAASPP Prep Coursework ([CAASPP Prep](#))
- Five Keys Geometry A
- Five Keys Geometry B
- Geometry A (**Canvas Course**)
- Geometry B (**Canvas Course**)
- Investigating an Accident Unit 1* – *Optional Advanced Math Supplement ([CAASPP Prep](#))

Arts/Foreign Language

- Art History and Appreciation

- Foreign Languages (**Plato Courses**)
- French Themes in Art & Culture (**Canvas Course**)
- Italian 101 (**Canvas Course**)
- Visual Art
- Visual Arts Literacy (**Canvas Course**)
- World History through Visual Art

Restorative Justice

- Restorative Justice Advanced English
- Restorative Justice On-ramp
- Restorative Justice Elective

Title II Curricula - ABE*, ESL, HSE

***Important Note:** All adult Five Keys students that test at a GE below 9.0 are categorized as ABE students and should use the Title II ABE curricula to increase basic skills

- Aztec Language Arts (ABE - literacy)
- Aztec Math (ABE - foundational math)
- Aztec GED Prep (HSE)
- Aztec GED Prep - Spanish (HSE)
- Breakthrough to Math (ABE - foundational math)
- Journey to Success (ABE - literacy)
- Laubach Way to Reading (ABE - literacy)
- Lexia (ABE - literacy)
- Stand Out ESL (ESL)
- Ventures ESL (ESL)

CAASPP Prep

- CAASPP Preparation (**Canvas Course**)
- Data and Modeling
- Investigating an Accident: Engaging Careers and 21st Century Learning
- General CAASPP Prep Coursework
- Performance Task Assessments

Voc/Electives: California Mandated Health Curriculum

- California Health Curriculum (CHYA)
- Preventative Health
- CHYA/Preventative Health (**Canvas Course**)

Voc/Electives: Computers and Technology

- Computing Fundamentals (Career Pathway Course) (**Canvas Course**)
- Computer Science Unplugged (does not require a computer at all)

- Computer Skills (some units require internet, but some only require a computer with Microsoft Office installed)
- Computer Technology (requires a computer with Microsoft Office installed, no internet required)
- CS First (web-based curriculum, internet required)
- Google Workspace (**Canvas Course**)

Voc/Electives: Five Keys

- American Literature*
- Career Safe Employability Skills
- College & Career Readiness
- Foundations for Success (**Canvas Course**)
- Job Readiness Skills
- Math for Work*
- Passport to Canvas (**Canvas Course**)
- Restorative Justice*
- Restorative Justice Elective*
- Social Emotional Learning
- Work/ Life Experience*

***Please note:** Credits in these courses cannot be duplicated for credits in other subject areas (a student can't receive Five Keys elective credit AND credit in another subject area for the same course.)

Voc/Electives: General Electives

- Anger Management (**Canvas Course**)
- Calm Classroom
- Challenger A and B (Title II)
- CommonLit Self-Selected Text Unit - Literacy
- DMV: Passing the Driver's Test
- English Lab / Literacy Development
- Five Keys Math Foundations
- Health Education
- Introduction to Government and the Law (**Canvas Course**) - *Please Note: This course is 1.25 credits of Government and the rest is Elective credit*
- Independent Reading Course (**Canvas Course**)
- Lexia Literacy Skills ([Title II](#))
- Newsela Elective
- Passport to Canvas (**Canvas Course**)
- Pharma-Tech Foundations (Career Pathways Course) (**Canvas Course**)
- Physics
- Standout ESL ([Title II](#))
- Typing (web-based curriculum)
- Voice of America ESL (web-based curriculum, but can print articles ahead of time for use without a computer)

Science

Applied Science* (Biology Credit)

*Formerly called *Hands-On Science Units 3 and 4*

Type of Curriculum: Paper-based readers and workbooks

Description: This course was written specifically for students that may be interested in substance abuse and physiology. Unit 1 is about how the brain is affected by substance abuse and Unit 2 is about genetics and the role it plays in addiction. There are only 2 units in this course.

Other supplies needed: Colored pencils for Unit 2

Answer key: Yes

Teacher's Guide: Yes

Separate Quiz: Yes

Credit: Unit 1=1 credit; Unit 2=1.5 credits (2.5 credits total)

- **Extension Project:** Unit 1 includes an extension project which can be used for general English credit.

Minimum Reading GE/CASAS Scale Score: Unit 1: 8.0 (235 CASAS); Unit 2: 8.5 (238 CASAS)

Readers should be printed in COLOR

Citizen Science (Biological or Physical Science Credit)

A-G APPROVED

Type of Curriculum: Canvas Course

Description: Citizen Science is science that everyday people can do. Citizen Science is largely based on collecting data about natural phenomena, like the environment, including the weather, plants or animals. The data that citizen scientists collect is often used by professional scientists to better understand the world around us.

In this course, students will practice citizen science by collecting data through recommended citizen science apps. They will complete the following:

Introduction Lesson: What is Citizen Science?

- Project 1: Student's Choice

- Project 2: Student's Choice
- Project 3: Student's Choice
- Course Conclusion

In each of the projects, students will choose a citizen science app and collect data through that app. They will also explore a Science and Engineering Practice (SEP), and complete a reflection and analysis assignment.

Important Note: Students will need a device that supports the citizen science apps or websites in order to complete the work for this course. It is recommended that you check your student's technology access before enrolling them in the course.

Credit: 1 credit of biological or physical science

Minimum GE / CASAS Scale Score: 7.0 Reading GE (231 CASAS Reading Score)

Chemistry in the Earth System (Biozone) (Physical Science Credit)

A-G APPROVED

Type of Curriculum: Paper-based student workbooks paired with textbook (e-book is available)

Description: The *Chemistry in the Earth Systems (Biozone)* curriculum is an NGSS aligned science curriculum Five Keys adopted in 2019. This curriculum explores all the ins and outs of chemistry. It uses instructional segments recommended in the CA Science Framework and uses the 5E model and phenomena. There are two components required for this course, a textbook reader, **which is provided by principals**, and a student workbook, which can be found on the intranet and can be ordered through your normal curriculum ordering process. Currently, there are only a few adapted student workbooks (packets) available. New student workbooks will be released soon.

Teacher Guide/Answer Key: There will be a teacher guide/answer keys available, but currently there is not

Separate Assessment: Yes

Credit: 1 credit per packet with some optional extra credit (10 credits total eventually, but currently there are 3 packets worth up to 3.25 credits)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Minimum Math GE / CASAS Scale Score: 7.0 (226 CASAS)

Earth Science (Physical Science Credit)

Type of Curriculum: Paper-based readers and workbooks

Description: This course curriculum consists of copies of a textbook with assignments adapted for our students. There are separate re-usable readers and consumable workbooks. There are five units in this course, and it is best if they are done in order.

Answer Key: Yes

Teacher's Guide: Yes

Separate Quiz: No

Credit: 1 credit per unit (5 credits total)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Environmental Education (Biology Credit)

A-G APPROVED

Type of Curriculum: Digital Option (Google Doc "HyperDoc" that has all necessary materials linked) / Paper-based Option (readers, workbooks, and supplemental materials)

Description: The Environmental Education curriculum is a biological science course that is aligned with both Common Core Standards and Next Generation Science Standards and is an A-G approved course. The environment is the unifying theme for this course in which students will explore the world around them. The course strongly focuses on biology and the high school biology standards and incorporates environmental science and just a little bit of chemistry and earth science. While it is a science course, it also explores the economic, political, and cultural ways that humans interact with their environment. There will eventually be a total of 12 units that cover 4 learning sequences. Currently, there are 6 units that cover 2 learning sequences available.

Video Overview: Watch this [video](#) to get an overview of the course!

Credit: 1 biology credit per unit (currently there are 6 units, but more units will be released in the future)

Minimum GE/CASAS Score: 7.0 Reading GE (231 CASAS Reading Score)

All packets should be printed in COLOR

Hands-On Science (Biology OR Physical Science Credit)

Type of Curriculum: Paper-based Readers and Workbooks / Fillable PDFs

Description: These packets were designed as a general intro to the scientific method and are good initial packets for students just starting science. Either biological or physical science credit can be applied.

Other supplies needed: Colored pencils for Unit 2

Answer key: Yes

Teacher's Guide: Yes

Separate Quiz: Yes

Heads up: Unit 1 – Throwing paper airplanes may be difficult in some facilities (see teacher guide for alternatives)

Credit: 1 credit per unit. (2 credits total)

- **WPR Note:** These credits can be assigned as either biological OR physical science. Choose either *Hands-On Bio* or *Hands-On Phys in OASIS*.
- **Extension Projects:** Unit 2 includes an extension project which can be used for general English credit.

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Unit 2 Reader should be printed in COLOR

Science Works (Biology OR Physical Science Credit)

Type of curriculum: Paper-based packets / Fillable Google Docs

Description: This curriculum was created for a series of science workshops that were offered at Five Keys, but attendance at these workshops is not necessary to use this curriculum. The workshop content has been put into packet format and can be used as stand-alone ISP assignments. New packets may be added as new workshops are created. It is not necessary to complete the units in any particular order.

Answer Key: Yes

Teacher Guide: No, but grading sheet/ guidelines at end of packet and in answer key

Separate Assessment: No

Credit: *Credit can be applied to biology OR physical science.*

Unit 1: Part 1 = 0.5 credit; Part 2= 0.5 credit

Unit 2: Part 1 = 0.75-1.0 credit; Part 2 = 0.25-0.5 credit

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

All packets should be printed in COLOR

The Living Earth (Biozone) (Biology Credit)

A-G APPROVED

Type of curriculum: Paper-based workbooks paired with textbook / Fillable Google Docs paired with e-book

Description: *The Living Earth (Biozone)* curriculum is an NGSS aligned science curriculum Five Keys adopted in 2019. This biology curriculum explores ecosystem interactions and energy. The course uses instructional segments recommended in the CA Science Framework and uses the 5E model and phenomena. There are two components required for this course, a textbook reader, **which is provided by principals**, and a student workbook, which can be found on the intranet and can be ordered through your normal curriculum ordering process. The units are divided into parts. Each part is considered one module and is worth 1 credit. Only some student workbooks are available currently. New student workbooks will be released soon.

Teacher Guide/Answer Key: There will be a teacher guide/answer keys available, but currently there is not

Separate Assessment: Yes

Note about e-reader: In order to get access to the e-reader (necessary if using the fillable Google Docs), teachers should contact Caitlin Ferguson (caitlinf@fivekeys.org.)

Credit: 1-1.25 credits per module. There is also the option of earning additional bio or tech credit for supplemental activities) - Currently there are 3 modules available for up to 3.5 credits)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Minimum Math GE / CASAS Scale Score: 7.0 (226 CASAS)

Special Topics: Science (supplemental science lessons and mini-units)

Type of Curriculum: Paper-based / Fillable Google Docs

Description: This course is designed to include supplemental lessons and mini-units that cover high school level Next Generation Science Standards (NGSS.) The curricula in this course are not part of a larger science course, but they often can be used to supplement topics in other science courses. Or, they can simply serve as high-interest, stand-alone lessons from which students can earn small amounts of high school science credit. The science lessons and mini-units that are part of the STeMail series are included in this course, in addition to the science activities that are part of the STEM Library. This course can also be used for teacher

generated lessons or mini-units that deal with current science topics and cover NGSS standards.

Credit: Varies for each lesson or mini-unit (see [intranet](#) for specific lesson/mini-unit credit allocation info.) There is a *Special Topics: Science* course found in both the Biological and Physical Science learning areas. The maximum credit a student can earn in this course (combined for bio and physical science) is 5 credits.

Minimum GE: May vary based on the specific lesson, but generally, it will be 7.0 Reading GE (223 CASAS Reading Score) if done as ISP

CAASPP Prep Note: Science credits can also be earned in some of the [CAASPP Prep](#) courses.

IMPORTANT WIOA TITLE II NOTE: Adult students (18+) that test below a grade equivalent of 9.0 (239 CASAS score) in reading should be enrolled in a Title II literacy skills course. This is the case even if they have the minimum CASAS score required for a high school science course! This may mean that they are consecutively enrolled in a Title II literacy course while enrolled in a science course. Please see the [Title II Curricula](#) section for more information and to see the Title II literacy course options.

English

Note About Remedial English: Students can earn up to 5 general English credits for Remedial English courses. Remedial English courses will be found in the Vocational/Electives learning area in OASIS, but you can notify your principal if you would like to transfer a maximum of 5 credits to the general English learning area. All additional Remedial English credits will remain as Electives credit.

American Literature (General English)

Type of Curriculum: Paper-based readers and workbooks / Fillable PDFs

Description: This course uses excerpted readings from various literature. Assignments are tailored for our students and designed around the five keys: community, family, recovery, education, and employment. The course includes reusable readers and separate consumable workbooks. This curriculum tends to include minimal direct instruction around concepts – students benefit from previewing with a teacher.

Answer key: Yes

Teacher's Guide: No

Separate Quiz: No

Credit: 1 general English credit per unit (5 total)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

This course can count as Five Keys elective credit, but it cannot duplicate English credit.

American Short Stories (General English)

Type of Curriculum: Canvas Course

A-G APPROVED

Description: This American Short Stories course consists of three Modules with three lessons in each module. The first module focuses on dystopian literature. Module 2 focuses on the genre of suspense. Module 3 revolves around the genre of science fiction.

Credit: 3 general English credits for the completion of the course

Minimum GE / CASAS Scale Score: 7.0 (231)

Black Boy Poems (Advanced English)

Type of Curriculum: Canvas Course / Can be done as site based or ISP with training

A-G APPROVED

Description: The Black Boy Poems Curriculum is a combination of culturally relevant content, pedagogy and Hip Hop pedagogy which will allow 21st century learners to see themselves in the learning experience. In this Canvas course, students will read 5 chapters of the Black Boy Poems book and will then complete assignments for those chapters from the Black Boy Poems Curriculum. This is a mixed media course that consists of readings, videos, discussions, and original written material that students will produce.

Credit: From 5 - 6.5 advanced English credits for completion of the course (some assignments in the course are optional)

Minimum Reading GE / CASAS Scale Score: 8.0 (235 CASAS)

CommonLit General English (General English)

Type of Curriculum: Paper-based packets / Fillable PDFs

Description: CommonLit General English consists of 5 units, each worth 1 credit, that correspond thematically to the “five keys.” Each unit centers around a driving question that students explore in reading and writing through a particular ELA focus, e.g., personal narrative, poetry, opinion writing, etc.

For an overview of each unit’s theme, ELA focus, and driving question, see the CommonLit General English [At-a-Glance document](#). It is recommended that students follow the units in the given order if they plan to study all 5; however, if students need fewer than 5 credits, they can select units according to the themes, driving questions, and ELA focuses that are of interest to them.

Each unit contains 3 reading texts that were carefully selected from the CommonLit digital library. Students are instructed to read each text multiple times and complete a corresponding activity sequence. The Student Workbooks contain everything the student needs for the unit.

Credit: 1 credit per unit (there are 5 units, meaning 5 credits total for the full course)

Minimum Reading GE/CASAS Score: 7.0 GE (231 CASAS)

CommonLit Self-Selected Text Unit (Remedial English, General English, or Advanced English)

Type of Curriculum: Paper-based packets / Fillable PDFs

Description: In the CommonLit Self-Selected Text Unit, students may choose any 3 texts at their own reading level from the [CommonLit digital library](#) and complete the corresponding activities for 1 credit. Because this option requires you and/or your student(s) to access the CommonLit website, more steps are involved than with self-contained packets; however, it also allows for student choice and the process can be learned quickly. The steps for how to access the texts and materials on the website are clearly described in the [CommonLit Teacher Guide](#) as well as in the Student Workbook.

Credits for the Self-Selected Text Unit are assigned based on which reading level the majority of the student's chosen texts belong to (students can earn Elective, Remedial English, General English, or Advanced English credit.) The same unit is used for all text levels, but there are separate ISP cover sheets for each type of credit that can be printed and added to the packet (or shared digitally as a Google Doc.)

- In order to give credit in the **Remedial English** course, the majority of the texts should be at a 6th-8th grade level. This course is found in the Voc/Electives learning area, but as with all Remedial English courses, there is the possibility of transferring the credits to General English with principal approval.
- In order to give credit in the **General English** course, the majority of the texts should be at a 9th or 10th grade level.
- In order to give credit in the **Advanced English** course, the majority of the texts should be at an 11th or 12th grade level.
- If the majority of the texts are lower than 6th grade level, credit will be given in the **Literacy** course, which is in the Voc/Electives learning area.

Students can complete this unit digitally or have their teachers print their text selections alongside a paper packet.

Credit: 1 credit in the learning area that the majority of the texts correspond to (described above), but please note that the unit can be repeated multiple times with different texts and across different learning areas

Minimum Reading GE/CASAS Score:

- Remedial English - 5.0 GE (223 CASAS)
- General English - 8.0 GE (235 CASAS)
- Advanced English - 10.0 GE (244 CASAS)

Conventions for Writing R (Remedial English)

Type of Curriculum: Paper-based packets / Fillable PDFs

Description: This course covers basic writing conventions related to parts of speech, sentences, and paragraphs. This course mostly consists of practice worksheets but also includes some writing composition practice.

Answer key: Yes

Teacher's Guide: No

Quiz: Yes

Credit: 1 credit per unit (5 credits total) - *This course can be applied to general English if max remedial units haven't been applied yet.*

- **WPR Note:** This course will be found in the Vocational/Electives learning area in OASIS. If you would like to have the credit transferred to general English, notify your principal.

Minimum Reading GE / CASAS Scale Score: 5.5 (225 CASAS Reading)

Creative Writing (General English)

Type of Curriculum: Canvas Course

Description: This course is designed to encourage creative and critical thinking skills. The intention of this course is not to work towards polishing drafts into finished works but rather to explore creative modes of writing. It consists of six modules. In each module, students will be asked to read literary works (i.e. short stories & poems), watch videos related to writing, produce their own creative works, reflect on the craft of writing, and interact with other writers using discussion forums. By the end of this course, students should be familiar with craft terms, forms of creative writing, and revision. In addition to learning craft vocabulary and styles, students will have also practiced analyzing texts and identifying themes in creative works in connection to cultural and social issues.

Credit: 5 credits for completion of the course

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS Reading)

ELA Skills R (Remedial English)

Type of Curriculum: Paper-based packets / Fillable PDFs / Fillable Google Docs

Description: This course consists of mini-units (.25-.4 credits) on various English Language Arts topics, including literary analysis, vocabulary and composition support. These units can be used independently or as a supplement with another curriculum. It is not necessary to complete these mini-units sequentially. The following units are available:

- Because, But, so
- Fact or Opinion
- Point of View
- Sentence Summary
- Vocabulary Development Series (3 units)

Credit: .25 credit for most units, but the vocabulary units are .4 each (2.2 total course credit possible)

Minimum Reading GE/CASAS Score: 5.0 (223 CASAS Reading)

English Composition R (Remedial English)

Type of Curriculum: Paper-based packets / Fillable PDFs / COURSE AVAILABLE IN CANVAS

Description: This course consists of three units: Sentences, Paragraphs, and Essays. It was designed to provide the foundational skills needed for higher-level courses that require essays. Students do not need to complete the whole series and can even be given just parts of a packet as necessary.

Answer key: Yes

Teacher's Guide: No

Separate Assessment: No

Credit: 1 credit per unit (3 credits total) - *This course can be applied to general English if max remedial credits haven't been applied yet.*

- **WPR Note:** This course will be found in the vocational/electives learning area in OASIS. If you would like to have credits transferred to general English, notify your principal.

Minimum Reading GE / CASAS Scale Score: Sentences: 5.0 (223); Paragraphs and Essays: 6.0 (228)

English Literature DBQ Project (General English)

Type of curriculum: Paper-based packets / Fillable PDFs

Description: These packets are from the Literature Mini-Q curriculum from the DBQ Project. Mini-Q lessons help students understand the process of close analysis, interrogation of documents, and argument writing. Currently, there are 3 different units of study:

- Class, Gender, and Race in *To Kill a Mockingbird*: Is Mayella Powerful?
- *The House on Mango Street*: What Is the Biggest Obstacle to Reaching the American Dream?
- *Of Mice and Men*: How Does Steinbeck Use Foreshadowing?

This curriculum relies on teacher and peer feedback, so it is best suited as a curriculum that is used in a class or small group setting.

Teacher Guide: No, but there are rubrics and score sheets included at the end of each packet

Separate Assessment: No

Credit: 1.0 credit in General English per packet

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

English Literature On-Ramp (General English)

Type of Curriculum: Paper-based packet / COURSE AVAILABLE IN CANVAS

Description: This single unit is designed to give students a scaffolded introduction to analyzing literature. It focuses on direct instruction with short fiction excerpts. The unit covers elements of literature such as plot, character development, and figurative language. The exercises start very basic and work up to 9th /10th grade with a focus on Common Core skills throughout. There is a particular focus on citations.

Answer key: Yes **Teacher's Guide:** Included in answer key doc **Separate Quiz:** Yes

Credit: 1 credit

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

Expository Reading and Writing Curriculum (ERWC) On-Ramp R (Remedial English)

Type of Curriculum: Paper-based readers and workbooks / Fillable Google Docs

Description: This course consists of 7th and 8th grade level ERWC units and is considered an on-ramp to the higher level ERWC courses. As in the higher level ERWC curriculum, students will develop their skills by analyzing non-fiction texts and composing analytical writing. To find out more about the ERWC high school curriculum, see the descriptions for the other courses below and look over the [Five Keys ERWC Teacher Guide](#).

Teacher guide/answer keys: Teacher versions of each unit available (Five Keys specific grading guides available for some units)

Separate Assessment: No

Credit: Credit varies from 1-2 credits per unit (4 units that offer a total of 5.5 credits) - *This course can be applied to general English if max remedial units haven't been applied yet.*

- **WPR Note:** This course can be found in the vocational/electives learning area in OASIS. If you would like the credits moved to general English, notify your principal.

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

ERWC Portfolio Unit (General or Advanced English)

Type of Curriculum: Paper-based Reader and Workbook / Fillable Google Doc

A-G APPROVED

Description: “The ERWC Portfolio: Practicing Metacognition and Reflection,” aka the Portfolio Unit, is a 2-part mini-module designed to introduce students to ERWC and to help them reflect on and write about their reading, writing, thinking, and goal-setting processes. It culminates in a portfolio project that showcases student work across multiple ERWC units, engaging them in a thorough examination of their work throughout their studies so that they learn more about what they have learned and how they have learned it.

The Portfolio Unit is split into two parts. Part 1, “Introducing ERWC,” is intended to be completed as students first start their “ERWC journey,” as it orients them to the ERWC activity sequence as well as the metacognitive and reflective processes used across the curriculum. (However, students can complete Part 1 even if they are already familiar with ERWC.) Part 2, “Compiling the Portfolio,” is intended to be completed after students are finishing their ERWC studies and/or completing their required ELA credits.

Credit: 0.5 credits (.25 for Part 1 and .25 for Part 2)

- **WPR Note:** Depending on which category the majority of a student’s ERWC units fall in, these credits can be allocated to General or Advanced English. These credits can be assigned under ERWC 9 if in General English and ERWC 11 if in Advanced English.

Minimum Reading GE/CASAS Score: 7.0 GE (231 CASAS) for General English; 9.0 GE (239 CASAS) for Advanced English

ERWC 9 (General English)

Type of Curriculum: Paper-based Readers and Workbooks / Fillable Google Docs

A-G APPROVED

Description: The ERWC (Expository Reading and Writing Curriculum) is a curriculum developed by the California State University (CSU) system with the aim of preparing students for college-level reading and writing. The course was developed to address gaps the CSU system perceived between high school literacy preparation and the skills required for university coursework. The goal of this curriculum is to develop student skills in analyzing non-fiction texts and composing analytical writing, in preparation for college-level work. Notwithstanding your student's current interest in college, this coursework is useful for all students who are developing academic skills, close to completing their diploma, and/or preparing for college, as the skills presented are useful in career and everyday life.

The *ERWC 9* course consists of 9th grade units that have been slightly adapted for Five Keys ISP and are worth general English credit. The following units are currently available in the ERWC 9 course:

- Unit 0: Introducing the Rhetorical Situation (mini-unit worth 0.5 credit)
- Unit 1: Hip Hop Goes Global (full unit worth 1 credit)
- Unit 2: The Undercover Parent (full unit worth 1.25 credits)
- Unit 3: Threatening Stereotypes (full unit worth 1 credit)

To get an overview of what skills are taught in each unit, take a look at the [ERWC 9 At-a-Glance](#) document.

Teacher guide/answer keys: A teacher version is available for each unit. There is also a general [ERWC Five Keys specific teacher guide](#) and there are Five Keys specific grading guides for each unit available on the intranet.

Separate Quiz/Assessment: No

Credit: Credit varies from 1-1.25 credits per unit (4 units that offer a total of 3.75 credits)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

ERWC 10 (General English)

Type of Curriculum: Paper-based Readers and Workbooks / Fillable Google Docs

A-G APPROVED

Description: The ERWC (Expository Reading and Writing Curriculum) is a curriculum developed by the California State University (CSU) system with the aim of preparing students for college-level reading and writing. The course was developed to address gaps the CSU system perceived between high school literacy preparation and the skills required for university coursework. The goal of this curriculum is to develop student skills in analyzing non-fiction texts and composing analytical writing, in preparation for college-level work. Notwithstanding your student's current interest in college, this coursework is useful for all students who are

developing academic skills, close to completing their diploma, and/or preparing for college, as the skills presented are useful in career and everyday life.

The *ERWC 10* course consists of 10th grade units that have been slightly adapted for Five Keys ISP and are worth general English credit. The following units are currently available in the ERWC 9 course:

- Unit 0: Introducing Ethos, Pathos, and Logos (mini-unit worth 0.5 credit)
- Unit 1: River Rights (full unit worth 1 credit)
- Unit 2: Leopard Man (full unit worth 1 credit)
- Unit 3: Age of Responsibility (full unit worth 1.25 credits)

To get an overview of what skills are taught in each unit, take a look at the [ERWC 10 At-a-Glance](#) document.

Teacher guide/answer keys: A teacher version is available for each unit. There is also a general [ERWC Five Keys specific teacher guide](#) and there are Five Keys specific grading guides for each unit available on the intranet.

Separate Quiz/Assessment: No

Credit: Credit varies from 1-1.25 credits per unit (4 units that offer a total of 3.75 credits)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

ERWC 11 (Advanced English)

Type of Curriculum: Paper-based Readers and Workbooks / Fillable Google Docs

A-G APPROVED

Description: The ERWC (Expository Reading and Writing Curriculum) is a curriculum developed by the California State University (CSU) system with the aim of preparing students for college-level reading and writing. The course was developed to address gaps the CSU system perceived between high school literacy preparation and the skills required for university coursework. The goal of this curriculum is to develop student skills in analyzing non-fiction texts and composing analytical writing, in preparation for college-level work. Notwithstanding your student's current interest in college, this coursework is useful for all students who are developing academic skills, close to completing their diploma, and/or preparing for college, as the skills presented are useful in career and everyday life.

The *ERWC 11* course consists of 11th grade units that have been slightly adapted for Five Keys ISP and are worth advanced English credit. This course is worth a full 5 credits. The following units are available in the ERWC 11 course:

- Unit 0: Introduction to Inquiry Questions (mini-unit worth 0.5 credits)

- Unit 1: The Politics of Food (full unit worth 1.75 credits)
- Unit 2: To Clone or Not to Clone (full unit worth 1.25 credits)
- Unit 3: Mental Illness in Our Lives (1.5 credits)

Teacher guide/answer keys: A teacher version is available for each unit. There is also a general [ERWC Five Keys specific teacher guide](#) and there are Five Keys specific grading guides for each unit available on the intranet.

Separate Quiz/Assessment: No

Credit: Credit varies from .5 - 1.75 credits per unit (total of 5 credits for the course)

Minimum Reading GE / CASAS Scale Score: 9.0 GE (239 CASAS)

ERWC 12 (Advanced English)

Type of Curriculum: Paper-based Readers and Workbooks / Fillable Google Docs

A-G APPROVED

Description: The ERWC (Expository Reading and Writing Curriculum) is a curriculum developed by the California State University (CSU) system with the aim of preparing students for college-level reading and writing. The course was developed to address gaps the CSU system perceived between high school literacy preparation and the skills required for university coursework. The goal of this curriculum is to develop student skills in analyzing non-fiction texts and composing analytical writing, in preparation for college-level work. Notwithstanding your student's current interest in college, this coursework is useful for all students who are developing academic skills, close to completing their diploma, and/or preparing for college, as the skills presented are useful in career and everyday life.

The *ERWC 12* course consists of 12th grade units that have been slightly adapted for Five Keys ISP and are worth advanced English credit. The following units are currently available in the ERWC 9 course:

- Unit 1: What's Next? (full unit worth 1.25 credits)
- Unit 2: The Rhetoric of the Op-Ed (full unit worth 1.75 credits)

Teacher guide/answer keys: A teacher version is available for each unit. There is also a general [ERWC Five Keys specific teacher guide](#) and there are Five Keys specific grading guides for each unit available on the intranet.

Separate Quiz/Assessment: No

Credit: Credit varies from 1-2 credits per unit (2 units that offer a total of 3 credits)

Minimum Reading GE / CASAS Scale Score: 9.0 (239 CASAS)

Film Noir

Type of Curriculum: Canvas Course

Description: Although this is a "quick" 1 credit course, students will become quite the experts on film noir. Students will learn about common narrative elements in film noir as well as themes that tend to emerge. They will also focus on typical character traits in film noir protagonists and antagonists and will learn about the look of film noir. They will finish the course by watching a noir film in preparation for a final writing assignment in which they will provide evidence and analysis to support their claims.

Credit: 1 credit in General English

Minimum Reading GE: 7.0 (231 CASAS scale score)

Forced and Voluntary Migration (Advanced English)

Type of Curriculum: Paper-based Readers and Workbooks / Fillable PDFs

A-G APPROVED

Description: Students read about US history from the perspective of various groups that have experienced forced or voluntary migration. English skills covered include a deep reading of complex, first source documents, composition assignments, and grammar activities. The course consists of four units - Native Americans, African Americans (has 2 parts), Mexican Americans (has 2 parts), and Chinese Americans. There are a total of 6 student workbooks and readers. All of the student workbooks offer Advanced English credit, and four of them have a choice of US history or Advanced English credit assignments. Students may do both for credit in both areas, or they can choose to do just the English or history assignments.

Answer key: Yes

Teacher's Guide: Yes

Separate Quiz: Yes

Credit: Part I Packets = 1 credit in English each (2 part I packets); Part II Packets = 1.5 credits each in English (with the option of earning an additional 1.5 credits in US History) (4 part II packets)

- **WPR Note:** In OASIS, select the course under Advanced English. You must enter a second course under US History I if the student also does the history assignments. List grades separately on the WPR.

Minimum Reading GE / CASAS Scale Score: 8.0 / 235 CASAS score

Independent Reading Course (Elective / General English / Advanced English)

Type of Curriculum: Canvas Course

Description: In this course, students will explore a book of their choice as they discover why reading is important and how reading can help improve their lives beyond the classroom. Students will be able to read independently for 25-30 min sessions, increase reading speed and stamina, increase comprehension and analysis skills by reading grade-level appropriate literature, and complete a variety of writing assignments, ranging from short reflections to a multi-draft essay. The type of credit a student earns for this course depends on their reading level and the reading level of the book they choose. Students will earn elective credit if their reading/book level is pre-high school level. They will earn general English for books at a 9th/10th grade level, and they can earn advanced English credit if they read a book at an 11th/12th grade level and complete a multi-draft literary analysis essay.

Credit: 1.75 - 2 credits for completion of the course (there is an essay that is required for advanced English and is worth optional extra credit for elective and general English)

Minimum GE / CASAS Scale Score: Elective = 3.0-4.5 (211-227); General English = 5.0-8.5 (223-238); Advanced English = 9.0-12 (239 CASAS and above)

Literary Analysis (Advanced English)

Type of Curriculum: Paper-based workbook / Fillable PDF workbook paired with a novel of student's choice

Description: Students have an opportunity to earn 3 advanced English credits by completing this course. It is designed to be used with an 11th/12th-grade level book of their choice and guides students through a common-core aligned analysis of the elements of literature. It is a time-consuming project that will take an estimated 25 -35 hours. Students complete worksheets as they read the book and then write a literary analysis essay based on their notes. *It is highly recommended that students complete the On-Ramp to English Literature course before being assigned this project.*

Other supplies needed: Full-length fiction book at a high school level by Common Core evaluation

Answer key: Yes (rubrics)

Teacher's Guide: Yes, included in answer key doc

Separate Assessment: No

Extension Project: There is an extension project for students who can watch the movie version of their book.

Credit: Up to 2.5 units plus 0.5 for the extension project

Minimum Reading GE / CASAS Scale Score: 8.0 (235 CASAS)

Newsela English and Newsela Advanced English (General/Advanced English)

Type of curriculum: Web-based curriculum (but can be printed ahead of time for use without a computer) / Paper-based Supplemental Materials / Fillable PDF Supplemental Materials

Description: Newsela online curriculum can be accessed by going to <http://www.newsela.com/>. Newsela publishes high-interest news articles daily at various levels of complexity for grades 2-12 and helps develop nonfiction fluency and critical-thinking skills necessary to master the Common Core standards for informational text. Common Core-aligned quizzes are attached to each article. There is also a writing component. For students that do not have internet access, there is a ready-made packet that can be given to students with pre-printed articles (printed by the teacher in advance.)

Other Supplies Needed: Computer with internet access (or articles can be printed for students without access)

Teacher's Guide: There is a Quick Start Guide from Newsela uploaded on the intranet

Quiz: Yes, included in the online curriculum (or there is an alternative assessment for those without internet)

Credit: 0.5 credit for completing 4 articles

Minimum Reading GE / CASAS Scale Score: General English credit: 9.0 (239 CASAS);
Advanced English: 11.0 (249 CASAS) (students with a GE below 9.0 can earn elective credit.)

Newsela with ELD Support (General English)

Type of Curriculum: Paper-based packets

Description: This course is a General English class with built-in support for English Learners and students that need extra language support to access the General English curriculum. Students will access ELA activities, including vocabulary, language, and reading skill sets, a close read of a news article in each unit, collaborative comprehension activities, and reflections

on the learning process. Reading, Writing, Speaking, and Listening skills are covered in the class with a culminating activity in each unit aligned to specific CCSS and ELD standards to support all learners.

Credit: 0.5 credit per unit. Currently, there is just one unit available, but there will eventually be 6 units in this course (worth .5 credits each for a total of 3 general English credits). These will be released as they are completed during 2021.

Minimum GE: 2.5+ Reading (Please note 9th-10th grade-level standards will be accessed with supports)

ELD Levels: This class is appropriate for all EL students in the ELD emerging/ expanding range or students who need extra language supports.

CASAS Score: Most appropriate for students with an ESL reading score under 236

Readworks B (General English)

Type of Curriculum: Web-based curriculum (but can be printed ahead of time for use without a computer)

Description: Readworks (www.readworks.com) provides comprehension passages at all different levels and on various subjects. Teachers can query the passage type and level desired. Students can earn general English credit for completing 9th-12th grade reading passages. There are guidelines for credit allocation in a teacher guide on the intranet.

Other supplies needed: Computer with internet (or teacher can preprint the work)

Answer key: Yes (online) **Teacher's Guide:** Yes

Quiz: No, but extension activities available

Credit: 0.1 per passage for reading the passage and completing the comprehension activities; 0.15 per passage if extension activities are completed.

- **WPR Note:** Enter credits in the *Readworks B* course for general English. If a student completes passages below 9th grade, they should receive elective credit in the *Readworks A* course.

Minimum Reading GE / CASAS Scale Score: 8.0 (235 CASAS)

Restorative Justice (Advanced English)

Type of Curriculum: Paper-based readers and workbooks / Fillable PDFs / COURSE AVAILABLE IN CANVAS

A-G APPROVED

Description: This course introduces students to Restorative Justice as an alternative approach to dealing with harm and conflict. It was written specifically for our students incorporating readings from varied sources, and it was designed as a complex and challenging, threshold course. It requires a relationship and interaction with students due to the sensitive nature of some of the content.

This course is unique in that it offers credit in two learning areas for the same coursework. Students will be earning advanced English credit and also will earn Restorative Justice credit, fulfilling that graduation requirement. There are only 4 units in this course (worth 1 credit each), but there are multiple extension project options to earn the 5th and final credit for the course.

Other supplies needed: Computer/internet access where possible (but not necessary)

Answer key: Yes **Teacher's Guide:** Yes, in answer key doc **Separate Quiz:** Yes

Heads up: These packets include sensitive material and assignments – teachers may choose to supplement other activities for students who do not feel comfortable sharing information about their lives. Subjects should be previewed with the students and the philosophy behind the course described.

Credit: 1 credit per unit (4 units, but can earn a 5th credit with extension projects)

- **WPR Note:** This course fulfills the Restorative Justice requirement for graduation when entered in OASIS as Advanced English.

Minimum Reading GE / CASAS Scale Score: 8.0 (235 CASAS)

NOTE: This course can be used as Five Keys elective credit if the Restorative Justice requirement has already been fulfilled. It will NOT count as both RJ and Five Keys elective credit.

Rhetorical Reading and Writing (Advanced English)

Type of Curriculum: Canvas Course

A-G APPROVED

Description: In this course, students will learn how to successfully read, analyze, and evaluate rhetorical works. They will then complete their own research and construct their own piece of rhetorical writing. There are five modules in this course. The first two modules in this course provide preparation in academic and general-purpose reading in order to achieve reading

fluency at an advanced level. Module 3 guides students through the processes of topic selection and research for an argumentative essay. Module 4 provides step-by-step guidance through the process of drafting an argumentative essay which will be completed in Module 5 after in-depth exploration of and practice in avoiding plagiarism, creating citations, proofreading, and editing.

Credit: 5 advanced English credits for the completion of the course

Minimum Reading GE / CASAS Scale Score: 8.0 (235 CASAS)

Romeo and Juliet (General English and Advanced English)

Type of Curriculum: Canvas Course

Description: There are 5 modules in the course, one for each act of the play. The first lesson of Module 1 contains lessons and activities designed to get students comfortable with Shakespeare's language. Once they complete that lesson, they will spend the rest of the course reading the play itself and completing assignments that help understand and analyze the play. Students will also have the option to watch videos that provide modern-day translations of the scenes and videos that help analyze the text. The culminating project is a persuasive essay. Students will earn general English credit for the first three modules of the course and advanced English credit for the last two modules.

Credit: Students will earn 3 general English credits and 2 advanced English credits for the completion of the course.

- **WPR Note:** It is important to remember to enter the credits in two separate courses in order to receive credit in the correct learning areas (General English and Advanced English)

Minimum Reading GE / CASAS Scale Score: Units 1-3: 7.0 (231 CASAS); Units 3-4: 8.0 (235 CASAS)

U.S. Voices (Advanced English)

Type of Curriculum: Canvas Course

A-G APPROVED

Description: In this Canvas course, students will study literary works from American authors past and present. Through the study of literature, this course will take students into the inner workings of some of the authors that have made or are presently making the culture what it is today. The course uses a variety of different literary works, including fiction, non-fiction, poetry, prose, etc. Some of the objectives of this course are for students to practice reading deeply and broadly and to identify different types of language use. They will also develop the skills to write a personal narrative, a summary and analysis, and a self directed essay.

Video Link: Watch this short [course overview video](#) to learn more about what is covered in the course!

Credit: 5 Advanced English credits for the completion of the course

Minimum Reading GE / CASAS Score: 9.0 Reading GE (239 CASAS Reading Score)

CAASPP Prep Note: General English and Advanced English credits can also be earned in [CAASPP Prep](#) courses.

IMPORTANT WIOA TITLE II NOTE: Adult students that test below a grade equivalent of 9.0 (239 CASAS score) in reading should be enrolled in a Title II literacy skills course. This is the case even if they have the minimum CASAS score required for a General or Advanced English course! This may mean that they are consecutively enrolled in a Title II literacy course while enrolled in an English course. Please see the [Title II Curricula](#) section for more information and to see the Title II literacy course options.

Social Studies

American History I (US History I Credit)

Type of Curriculum: Canvas Course

A-G APPROVED

Description: This course begins with a unit on the first 100 years in America by examining American Ideals, the Constitution, the Bill of Rights, the Branches of Government, Slavery, the Civil War, and Reconstruction. In the second unit, the course addresses Westward Expansion, Industrialization, Immigration, and Progressivism. Units 3, 4, and 5 address World War 1, Pop Culture and the Roaring Twenties, the Great Depression, and the New Deal.

Credit: 5 credits for completion of the course

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Choices: US History A and B (US History I and II Credit)

Type of Curriculum: Web-based curriculum accessed through the [Choices website](#) (although preferable to use the curriculum digitally, materials can be printed if needed)

Description: Choices is a social studies curriculum developed by The Choices Program, an organization affiliated with the Brown University Department of History. According to the [Choices website](#), the curriculum “empowers students to understand the relationship between history and current issues while developing the analytical skills to become thoughtful global citizens.”

The Five Keys Curriculum Team has highlighted 4 units for potential use in the *Choices: US History A* course (for US History I credit):

1. The American Revolution: Experiences of Rebellion - 1.5 credits
2. Racial Slavery in the Americas: Resistance, Freedom, and Legacies - 3 credits
3. We the People: A New Nation - 2.75 credits
4. Westward Expansion: A New History - 2.5 credits

The Five Keys Curriculum Team has highlighted 4 units for potential use in the *Choices: US History B* course (for US History II credit):

1. Freedom Now: The Civil Rights Movement in Mississippi - 2.5 credits

2. Japanese American Incarceration in WWII - 1 credit
3. The Middle East: Questions for U.S. Policy - 1.75 credits
4. The Vietnam War: Origins, History, and Legacies - 2.5 credits

These units do not need to be done in any particular order. Units can be selected based on student preference and credit needs. Please note that some units may be eligible for credit in another transcript category, but students can only receive credit in one or the other, not both.

Please see the [Choices Curriculum Teacher's Guide](#) to find out more information about this curriculum and to learn how to set up an account and get started.

Credit: 9.75 credits of US History I and 7.75 credits of US History II (Please note that any credits that exceed the requirement for the transcript category (5) will overflow to Electives)

Minimum Reading GE/CASAS Scale Score: 9.0 GE (239 CASAS Score)

Choices: World History A and B (World History I and II Credit)

Type of Curriculum: Web-based curriculum accessed through the [Choices website](#) (although preferable to use the curriculum digitally, materials can be printed if needed)

Description: Choices is a social studies curriculum developed by The Choices Program, an organization affiliated with the Brown University Department of History. According to the [Choices website](#), the curriculum “empowers students to understand the relationship between history and current issues while developing the analytical skills to become thoughtful global citizens.”

The Five Keys Curriculum Team has highlighted 2 units for potential use in the *Choices: World History A* course (for World History I credit):

1. The Haitian Revolution - 1.5 credits
2. Racial Slavery in the Americas: Resistance, Freedom, and Legacies - 3 credits

The Five Keys Curriculum Team has highlighted 7 units for potential use in the *Choices: World History B* course (for World History II credit):

1. Between Two Worlds: Mexico at the Crossroads - 1.5 credits
2. The Challenge of Nuclear Weapons - 1.25 credits
3. Colonization and Independence in Africa - 1.5 credits
4. Confronting Genocide: Never Again? - 2 credits
5. Freedom in Our Lifetime: South Africa's Struggle - 1.5 credits
6. The Middle East: Questions for U.S. Policy - 1.75 credits

7. The Vietnam War: Origins, History, and Legacies - 2.5 credits

These units do not need to be done in any particular order. Units can be selected based on student preference and credit needs. Please note that some units may be eligible for credit in another transcript category, but students can only receive credit in one or the other, not both.

Please see the [Choices Curriculum Teacher's Guide](#) to find out more information about this curriculum and to learn how to set up an account and get started.

Credit: 4.5 credits of World History I and 12 credits of World History II (Please note that any credits that exceed the requirement for the transcript category (5) will overflow to Electives)

Minimum Reading GE/CASAS Scale Score: 8.0 GE (235 CASAS Score)

Economics (Economics Credit)

Type of Curriculum: Paper-based packets/ Fillable PDFs

A-G APPROVED

Description:

Unit 1: Economics and Choice (introduces students to key concepts including scarcity, inflation, interest rates, and different economic systems). Unit 1 is recommended for HSE.

Unit 2: Doing Business in the Market Economy (supply, demand and international competition)

Unit 3: The American Economy (employment rates, GDP, wages and the labor market)*

Unit 4: Government, Law and the Economy (fiscal and monetary policy, externalities, off-shoring)*

Unit 5: Economic Justice (eminent domain, the fifth and 14th amendments, poverty)

* These units have online alternatives to specific sections

Other supplies needed: Computer/internet if possible but not necessary

Answer key: Yes **Teacher's Guide:** Included in answer key doc **Separate Quiz:** yes

Heads-up: A calculator is recommended but not essential for all units. Units should be done in order.

Credit: 1 credit per unit (5 total)

Minimum Reading GE / CASAS Scale Score: 8.0 GE (235 CASAS)

Minimum Math GE / CASAS Scale Score: 5.0 GE (210 CASAS)

Economics On-ramp (Economics Credit)

Type of Curriculum: Paper-based packet / Fillable PDF / COURSE AVAILABLE IN CANVAS

Description: This is one unit designed for students who are not yet ready for the standard economics course. The unit covers economics standards around the labor movement written at a 5th- 6th GE. The unit also introduces students to chart and graph reading, and the Common Core skills of citing sources and interpreting first source documents. This is a good choice for students who need a warm-up to the 12th-grade packets or who are needing to boost their GE before approaching the regular series. Two sections of Economics Unit 5 (or Section 4 of Econ Unit 3) may be skipped in place of this packet.

Answer key: Yes **Teacher's Guide:** Yes, included with answer key **Separate Quiz:** yes

Credit: 1 credit

- **WPR Note:** Enter the credit in the course called *Economics On-Ramp* in OASIS (not in the regular Economics course.)

Minimum Reading GE / CASAS Scale Score: 5.0 (223 CASAS)

Minimum Math GE / CASAS Scale Score: 2.0 (204 CASAS)

Economics: The Impacts of Capitalism, Displacement, and Gentrification (Economics Credit)

Type of Curriculum: Canvas Course

A-G APPROVED

Description: This is an economics course that discusses the impacts of capitalism, displacement, and gentrification as it relates to the economic structure of our society. This course will focus on five key themes: Wealth, Race, Community, Residential Displacement and Trauma. In today's society, gentrification is the influx of affluence that displaces existing native residents. These native residents are typically people of color with little to no access to economic wealth. We will not only discuss modern day gentrification, but will also explore our nation's history of displacement and the many forms of gentrification.

There will eventually be 5 full modules available in this course, but currently, only three modules are available.

Credit: 3 credits are currently available, but eventually, it will be 5 credits

Minimum Reading GE: 8.0 (235 CASAS Score)

Forced and Voluntary Migration (US History Credit)

Type of Curriculum: Paper-based Readers and Workbooks / Fillable PDFs

A-G APPROVED

Description: Students read about US history from the perspective of various groups that have experienced forced or voluntary migration. Students must complete the history-labeled assignments (not the English) as directed in the packets to be assigned history credit (or they can complete all assignments to earn both history and English credit.) There are four history units: Native Americans, African Americans, Mexican Americans, and Chinese Americans.

Answer key: Yes **Teacher's Guide:** Yes **Separate Quiz:** No

Credit: 1.5 credits per unit (4 units for a total of 6 US History credits)

- **WPR Note:** Enter history credits in OASIS in the *Forced and Voluntary Migration* course found in the US History I learning area (it is listed in OASIS under US History I but can be moved to US history II.) If students completed both the history and English work, make sure to also enter credit in the Advanced English learning area.

Minimum Reading GE / CASAS Scale Score: 8.0 GE (235 CASAS Reading Score)

Government (Government Credit)

Type of Curriculum: Paper-based packets / Fillable PDFs

A-G APPROVED

Description: This Common Core aligned course requires close reading of articles that make the government standards feel current and relevant.

Unit 1: Power (introduces students to the constitution and the three branches of government).

Unit 2: Rights (covers the bill of rights in detail with current challenges to the constitution)

Unit 3: Law and Equality (how laws are made, amendments, major landmark cases)

Unit 4: Citizenship (immigration and becoming a citizen, rights and responsibilities)

Unit 5: International Governments (comparing government systems, researching different systems)

Answer key: Yes **Teacher's Guide:** included in the answer key

Separate Quiz: Yes (except Unit 3 which has an essay instead)

Heads-up: Unit 5 involves internet research for those with access. Also, the packets have pull-out sections/appendices that are intended for the student to keep. There are also numerous video links for enhanced instruction/groups.

Credit: 1 credit per unit (5 credits total)

Minimum Reading GE / CASAS Scale Score: Units 1 & 2: 8.0 GE (CASAS 235); Units 3-5: 9.0 GE (CASAS 239)

Unit 5 packet should be printed in COLOR

Government On-Ramp (Government Credit)

Type of curriculum: Paper-based packet / Fillable PDF/ COURSE AVAILABLE IN CANVAS

Description: The passages and exercises in this unit are designed for students who do not meet the GE requirements for the standard government course yet need government credit. The high school content standards are covered, but the grade level of the readings and the Common Core alignment meets middle school standards. The aim is to simultaneously learn the Government content standards while increasing reading comprehension skills. **Part 1** of the unit is made up of five mini-units from iCivics – a free educational website providing lesson plans and curriculum aligned to high school Government standards. **Part 2** of the unit is a choice of either four ReadWorks passages or one writing assignment.

Answer Key: Yes **Teacher’s Guide:** Yes **Separate Assessment:** No

Credit: 1 government credit

- **WPR Note:** Enter the credit in the *Government On-ramp* course in OASIS (not the regular Government course)

Minimum Reading GE / CASAS Scale Score: 5.0 (223 CASAS)

Introduction to Government and the Law (Government and Elective)

Type of Curriculum: Canvas Course

Description: This course comprises 5 mini-courses that were previously taught separately. Each of these mini-courses is now a module within this larger course. The first module, *Government On-Ramp*, examines the foundations of our legal rights and the structures of government that are designed to protect them. Following this introduction to the legal system is the second module, *Intro to Family Law*, in which we will explore family law topics including your legal rights to engage in sexual relationships, to marry, to divorce and to get custody of your children following a divorce. The third module, *Women and Transgender Law*, analyzes important legal problems like domestic violence, gender discrimination, and laws that unfairly

limit your reproductive rights. *True Crime and Forensic Science* is the fourth module; it explores famous criminal cases and the forensic techniques that are helping to solve cold cases. Finally, the fifth module, *Immigration Law*, invites everyone to reflect upon the essential question: *what does it mean to be an American?* while analyzing immigrant themes in songs, videos, art, and ordinary conversations.

Credit: 5 credits for the completion of this course - 2 credits in Government and 3 credits in General Electives

Minimum Reading GE: 8.0 GE (235 CASAS)

Introduction to Immigration Law: Dreamers and Citizenship (Government and Elective)

Type of Curriculum: Canvas Course

Description: This American Government/Elective mini-course asks students to reflect upon the essential question, *What does it mean to be an American?* Students will analyze immigration themes in songs, videos, art and ordinary conversations. Each lesson will open with a discussion requiring students to share their ideas about issues which often divide Americans. As students debate these issues, they will discover that immigrants share many of the hopes, dreams and fears of all Americans. Further, students will learn more about immigration law topics including DACA (deferred action immigration status for people who are also called "dreamers"), asylum, legal immigration to the United States and the rights and responsibilities of American citizenship. Most importantly, students will be asked to think critically about anti-immigrant myths to arrive at the truth about immigrants' contributions to America. Dueling opinions and lively debate should be the norm in this course making the class fun, enriching and meaningful.

Credit: 1.0 credit (.25 Government credit and .75 Elective credit)

Minimum GE: 8.0 Reading (235 CASAS Reading Score)

Introduction to Law: Your Rights and the Law (Government)

Type of Curriculum: Canvas Course

Description: This course analyzes how American law has been molded through some of the most important legal decisions of the past century. This American Government course will use video summaries of some of the most influential U.S. Supreme Court decisions to explore the

following topics: the right to protest (Texas v. Johnson, Tinker v. Des Moines Independent School District), Equal Protection under the law (Brown vs. the Board of Education, Loving v. Virginia, Obergefell v. Hodges), and the rights of people who have been accused of a crime (Mapp v. Ohio, New Jersey v. TLO, Gideon v. Wainwright). The course will touch on broad and specific legal topics to give students a better understanding of law and how it affects them in real life.

Credit: 1 government credit for completion of the course

Minimum GE / CASAS Scale Score: 8.0 (229 CASAS)

The Constitution: What Now?

Type of Curriculum: Canvas Course

Description: We have seen dramatic events in our country during the past few years. A pandemic changed the way Americans worked and lived. American politics became tumultuous and rioters stormed The United States Capitol in Washington D.C. A long established individual right, the right to an abortion, was overturned after almost 50 years by the Supreme Court. Some Americans are thinking: what next?

This course tackles these questions and examines the issues of freedom of speech (vs. incitement to violence), the expansion of gun rights and the overturning of Roe v. Wade by a conservative Supreme Court. This course was designed to include iconic photographs of these important events (January 6, 2021 riot, protests after the overturn of Roe v. Wade) to give students exposure to how these events were seen by photographers on the ground. Distinguishing the truth is important in this course, and students will learn about propaganda and how to determine if a news source is credible (believable) as they critically analyze photographs, political cartoons and letters about these events. This course includes multiple viewpoints so that students can see their own views represented and challenged regardless of where they stand on the political spectrum.

Credit: 1 Government Credit

Minimum GE: 8.0 Reading (235 CASAS Reading Score)

US History I and II (US History Credit)

Type of Curriculum: Paper-based Readers and Workbooks, Fillable PDFs for US History I

Description: These two US History courses use the *History Alive!* Textbook and some primary sources with assignments that have been adapted for our students. Independent reading skills are required for this course. There are five units in the US History I course and 5 units in the US History II course. They are best completed in order, but if students need less than 5 credits, they can begin midway through.

Answer key: Yes

Teacher's Guide: Yes

Separate Quiz: yes

Credit: 1 credit per unit (10 credits total)

Minimum Reading GE / CASAS Scale Score: 7.0 GE (231 CASAS)

Voting: History, Rights, and Getting Ready for Election Day (Government or Elective)

Type of Curriculum: Paper-based packet / COURSE AVAILABLE IN CANVAS

Description: This abbreviated course consists of three lessons that cover introductory information about voting. The unit covers the evolution of voting rights in the United States, the basics of registering to vote, absentee ballots and using a ballot while voting, as well as some basic tips identifying important issues and for evaluating a candidate.

Credit: Paper-based packet = 0.25 credit / Canvas Course = 1 credit (the canvas course includes more content than the paper-based packet)

- **WPR Note:** For the paper-based packet, enter the credit for this course in the regular Government course and specify on the WPR that it is the voting unit. If applying elective credit, enter the credit in the Life Skills course.

Minimum GE / CASAS Scale Score: 6.0 GE (228 CASAS) (you can assign this to students with a lower GE and adapt the lessons/assignments if needed - you should apply elective credit if this is the case)

World History I and II (World History Credit)

Type of Curriculum: Paper-based Readers and Workbooks

Description: Mostly copied from an old high school history textbook (not common core aligned). Very text-based and does not hit on standards regarding analyzing, comparing, critiquing etc. as much as would be optimum. It is recommended that teachers order color copies of the reader. The black and white copies are very poor and difficult to read. There is a workbook for each unit for students to write in their answers and to make grading easier. Recent updates have been

made to each unit's answer key as well. Points have been assigned to only the section reviews and final reviews. All other assignments should be checked for completion but do not need to be graded. There is a grading chart located at the end of each workbook to help keep track of points. 5 units of I and 5 of II / 10 units total.

Answer key: Yes

Teacher's Guide: No

Separate Assessment: No

Credit: 1 World History credit per unit (10 credits total)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Readers for all units should be printed in COLOR

World History II: Social Movements of the World

Type of Curriculum: Canvas Course

Description: In this course, students will examine significant historical events through the lens of social movements that were prompted by these events and in turn affected their outcome. A primary objective of the course is to help make students more informed and interested observers of world events and to empower them by showing how ordinary people have and can influence change through social action. If students choose to go on to college, this course will familiarize them with the material and concepts they will encounter and equip them with the tools to navigate the advanced academic world. The course will include reading and analysis of primary and secondary sources, instructional videos, documentaries, and narrated PowerPoint lectures, as well as discussions with the instructor and other students.

Credit: 5 credits of World History II for the completion of this course

Minimum Reading GE / CASAS Scale Score: 8.0 (235 CASAS)

World History through Visual Art (World History On-Ramp) (World History and Art Credit)

Type of Curriculum: Paper-based packet

Description: This unit is designed as a simple “on-ramp” into high school level world history. Written at a 5th-6th grade level, the unit covers some high school standards and reviews some middle school history.

Students may choose to complete:

1. Only the history activities (for one credit of World History I)
2. Only the art activities (for one credit of visual art)
3. Both the art and the history activities (for 1 credit in each subject area)

While fine to do independently, students will benefit from the reinforcement made by doing both subjects (extra visual art can count towards needed electives).

For students who are still building their reading and writing skills (or who need a gentle introduction to history), the packet gives an opportunity to earn a little high school credit while GE levels are increased. The unit focuses on maps and timelines, along with interpreting pieces of art to analyze historical events and viewpoints. The visual art assignments include some hands-on drawing activities.

Other supplies needed: Only a pencil is needed. One activity requires an eraser, but the erasing could be done at the end with a teacher. Colored pencils are great if possible but not required.

Answer key: Yes **Separate Quiz:** Yes (one for each subject)

Credit: 2 possible credits (1 of Visual Art and 1 of World History I)

- **WPR Note:** For history credit, the course can be found in the World History I learning area in OASIS. If students also completed the art portion, make sure to also enter the credit in the Arts/Foreign Language learning area.

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

This packet should be printed in COLOR

Special Topics: Social Sciences (supplemental lessons and mini-units)

Type of Curriculum: Paper-based / Fillable Google Docs

Description: This course is designed to include supplemental lessons and mini-units that cover high school level Common Core History/Social Science Standards and California Social Science Content Standards. The curricula in this course are not part of a larger Social Science course, but they often can be used to supplement topics in other courses. Or, they can simply serve as high-interest, stand-alone lessons from which students can earn small amounts of high school Social Science credit. This course can also be used for teacher generated lessons or mini-units that deal with current social science topics and cover high school social science standards.

There may be lessons/mini-units in the following learning areas: Government, Economics, World History II, and US History II.

Credit: Varies for each lesson or mini-unit (see [intranet](#) for specific lesson/mini-unit credit allocation info.) There is a *Special Topics: Social Sciences* course found in the Economics, Government, US History II, and World History II learning areas. The maximum credit a student can earn in this course (combined for all learning areas) is 5 credits.

Minimum GE: May vary based on specific lesson, but generally when done as ISP:

- World History and US History 7.0 Reading GE (231 CASAS Reading Score)
- Government and Economics 8.0 Reading GE (235 CASAS Reading Score)

Note about US and World History credits:

State standards are not specifically delineated in History I and History II courses. The standards list events chronologically but do not require that students complete an early course of history followed by a latter. Students with history credits from previous schools may have had their generic “World History” and “US History” credits randomly assigned at Five Keys for credit tracking purposes. Students with partial history credits to complete may be assigned either I or II courses based on their interests and/or their gaps of knowledge. Former credits may be moved between US I or II or World I or II, provided that identical courses were not duplicated. World History and US History credits are generally not interchangeable.

IMPORTANT WIOA TITLE II NOTE: Adult students (18+) that test below a grade equivalent of 9.0 (239 CASAS score) in reading should be enrolled in a Title II literacy skills course. This is the case even if they have the minimum CASAS score required for a high school social studies course! This may mean that they are consecutively enrolled in a Title II literacy course while enrolled in a social studies course. Please see the [Title II Curricula](#) section for more information and to see the Title II literacy course options.

Math

Note: All remedial math courses will receive general math credit. For most students, these general math credits will become elective credits.

Algebra 1A (Algebra Credit)

Type of Curriculum: Paper-based packets / Canvas Course

A-G APPROVED

Description: This is the first of a two-part course in algebra. Students will begin with a transition from operating with number sets they have previously worked with - whole numbers, decimals, fractions - to operating with variables. Throughout the course, students will learn how to write math phrases and sentences using variables, solve equations and inequalities, and graph solutions.

Please Note: These course materials are a revised version of the 2020 version of the Algebra I curriculum. You can see an overview of all the changes made here: [Description of Algebra I Revision](#)

Credit: 1 credit per unit (5 credits total)

Minimum Math GE: 5.0 (210 CASAS Math Score)

Minimum Reading GE: 4.0 (217 CASAS Reading Score)

Algebra 1B (Algebra Credit)

Type of Curriculum: Paper-based packets / Canvas Course

A-G APPROVED

Description: This is the second part of a two-part algebra course. Students who have completed the Algebra 1A course at Five Keys (or an equivalent course previously) will continue their Algebra 1 studies by covering the following topics:

- Systems of equations and inequalities
- Exponents and Exponential Functions
- Polynomials and Factoring

- Quadratic Functions
- Radical Expressions and Functions

Please Note: There will be some major revisions made to the Algebra 1B course materials during the 2023/24 school year to match the revisions made to the 1A course, but for now, the course materials are Units 6-10 from the full-year course. If you have any questions about this, please contact the Curriculum Development Team at curriculumdevelopment@fivekeys.org.

Credit: 1 credit per unit (5 credits total)

Minimum Math GE: 5.0 (210 CASAS Math Score)

Minimum Reading GE: 4.0 (217 CASAS Reading Score)

Algebra (MVP) (Algebra Credit)

Type of Curriculum: Paper-based packets

A-G APPROVED

Description: The MVP (Math Vision Project) curriculum's goal is to provide opportunities to apply math to performance tasks and real-world problems. We are still in the process of developing supporting and companion materials for the MVP reasoning packets: a computation focused companion curriculum, as well as hints and answers for the reasoning portion of the unit. Therefore, there will be two parts to each unit, with Part 1 focused on computation, and Part 2 focused on reasoning. The reasoning packets are all available now, and the supporting materials will be released as they are completed. Currently, only Unit 1 has Part 1 and Part 2 packets available. There are a total of 9 units for the MVP curriculum.

Teacher Guide/Answer Keys: Grading guides will be developed for each unit gradually

Separate Assessment: No (assessments are included within the packets)

Credit: 0.5 Algebra I Credit for Part 1 Computation and 1.0 Credit for Part 2 Reasoning (Currently, there are 9.5 credits available, but eventually there will be up to 13.5)

Minimum Math GE / CASAS Scale Score: 6.0 (215 CASAS)

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

Bridging to Algebra I (General Math)

Type of Curriculum: Paper-based packets / COURSE AVAILABLE IN CANVAS

Description: This 4-unit course addresses foundational topics in preparation for the study of Algebra 1. Real numbers (e.g., fractions, decimals, integers), in addition to important number

properties and graphing, will be covered. There are 4 units/modules worth 1 general math credit each. There is an end-of-course assessment that covers all the topics from Units 1-4 and will assess students' readiness for Algebra 1.

Unit/Module 1: Fractions

Unit/Module 2: Decimals and Percent

Unit/Module 3: Algebraic Expressions and Properties

Unit/Module 4: Graphing and Relations

Credit: 1 credit per unit/module and .25 for the end-of-course assessment (4.25 total)

Minimum Math GE / CASAS Scale Score: 4.0 (204 CASAS)

GED Math (General Math)

Type of Curriculum: Canvas Course

Description: This course helps prepare students to take the GED Test. This course will focus on solving equations from the *Formula Sheet* that is available during the Math portion of the GED test. Students will learn how to apply formulas to solve problems in area, perimeter, surface area, volume, data, and algebra. There are 8 modules in this course worth a total of 5 credits of general math.

Credit: 5 general math credits for completion of the course

Minimum Math GE/CASAS Score: 7.0 (226 CASAS Math Score)

Minimum Reading GE/CASAS Score: 4.0 (217 CASAS Reading Score)

Geometry A (Advanced Math)

Type of Curriculum: Canvas Course

A-G APPROVED

Description: In this course students will acquire tools to help them explore two-dimensional and three-dimensional space. These tools include Euclidean geometry, rigid motion transformations, dilations and similarity, and coordinate geometry. Students will learn how to prove various geometric facts about triangles, quadrilaterals, and circles by using axiomatic proof and

coordinate geometry proof. Finally, students will model real world objects using geometric formulas for perimeter, area, and volume. Three dimensional objects such as prisms, pyramids, cones, cylinders, and spheres will be used in a variety of models.

This course uses the eMathInstruction geometry curriculum, along with a variety of other materials. This course is aligned to the Common Core State Standards for Geometry.

Prerequisite: Students should have successfully completed Algebra I before beginning this course.

Credit: 5 Advanced Math credits for the completion of the course (1 credit per module)

Minimum Math GE: 6.0 (219 CASAS Math Score)

Minimum Reading GE: 4.0 (217 CASAS Reading Score)

Five Keys Geometry A (Advanced Math)

Type of Curriculum: Paper-based packets

A-G APPROVED

Description: The *Five Keys Geometry A* course is the first part of a common core aligned mathematics program designed for students that want a more formalized, traditional approach to learning geometry. Topics include rigid motions, basic constructions, and triangle congruence. There are 5 units in this Geometry A course, and there are 5 more units in the follow-up course, *Five Keys Geometry B*. There is an end-of-course assessment to be given after all 5 units are completed in order to assess readiness to move on to the Geometry B course.

Prerequisite: Students should have successfully completed Algebra I before beginning this course.

Credit: 1 credit per unit (5 credits total)

Minimum Math GE / CASAS Scale Score: 7.0 Math (CASAS 222 Math)

Minimum Reading GE/CASAS Score: 4.0 (217 CASAS Reading)

Five Keys Geometry B (Advanced Math)

Type of Curriculum: Paper-based packets

A-G APPROVED

Description: The *Five Keys Geometry B* course is the second part of a common core aligned mathematics program designed for students that want a more formalized, traditional approach to learning geometry. Topics include polygons and quadrilaterals, similarity, trigonometry, and surface area and volume. There are 5 units in this Geometry B course, and they are intended to be completed after the completion of the 5 units in the *Five Keys Geometry A* course (or if students completed credits from similar geometry content previously.) There is an end-of-course assessment to be given after all 5 units are completed. It is included as part of the Unit 5 coursework.

Prerequisites: Students should have successfully completed 10 credits of Algebra I and 5 credits in either the *Five Keys Geometry A* course or from another geometry course with equivalent content.

Credit: 1 credit per unit (5 credits total)

Minimum Math GE / CASAS Scale Score: 7.0 Math (CASAS 222 Math)

Minimum Reading GE/CASAS Score: 4.0 (217 CASAS Reading)

Khan Academy General Math (General Math Credit)

Type of Curriculum: Web-based

Description: Khan Academy is a web-based curriculum that can be accessed at www.khanacademy.org. Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace. Students will earn general math credit while covering math concepts for grade levels 1-8. There is a teacher guide and Form 1s available on the intranet that explain credit allocation and grading.

Other supplies needed: Computer with internet access

Teacher's Guide: Yes (on the intranet)

Credit: 0.5 credit in General Math for 10 math concepts

Minimum Math GE / CASAS Scale Score: 1.0 (185 CASAS)

Math for Work (General Math Credit)

Type of Curriculum: Paper-based packets

Description: There are six units in this series. Skills covered include word problem solving and standardized test prep. This course applies math to real-world work situations. There are final scantron style quizzes to be used as final assessments for each unit.

Units 1 and 2: Decimals, Absolute Value, Positive/ Negative Numbers

Unit 3: Percents; Converting decimals to fractions

Unit 4: Fractions

Unit 5: Ratios and proportions; Conversions with time and distance

Unit 6: Geometry (this unit requires a straight edge [not a ruler] and a compass)

Other supplies needed: Calculators (optional) **Answer key:** Yes **Teacher's Guide:** No

Separate Quiz: Yes (scantron style so you should provide the quiz and a bubble sheet)

Credit: 1 credit per unit (6 total)

Minimum Math GE / CASAS Scale Score: Units 1-3 & 6: 5.0 (210 CASAS); Units 4 & 5: 6.0 (215 CASAS)

Minimum Reading GE / CASAS Scale Score: 5.0 (223 CASAS)

This course can count as 5 Keys elective credit, but it can't duplicate general math credit.

Special Topics: Math (supplemental math lessons and mini-units)

Type of Curriculum: Paper-based / Fillable Google Docs

Description: This course is designed to include supplemental lessons and mini-units that cover high school level Common Core mathematics standards. The curricula in this course are not part of a larger math course, but they often can be used to supplement topics in other math courses. Or, they can simply serve as high-interest, stand-alone lessons from which students can earn small amounts of high school math credit. The math lessons and mini-units that are part of the STeMail series are included in this course, in addition to the math activities that are part of the STEM Library. This course can also be used for teacher generated lessons or mini-units that deal with current science topics and cover high school common core math standards.

Credit: Varies for each lesson or mini-unit (see [intranet](#) for specific lesson/mini-unit credit allocation info.) There is a *Special Topics: Math* course found in both the Algebra and Advanced Math learning areas. The maximum credit a student can earn in this course (combined for algebra and advanced math) is 5 credits.

Minimum GE: May vary based on the specific lesson, but generally, Algebra will be 5.0 Math GE (210 CASAS Math Score) and Advanced Math will be 7.0 Math GE (222 CASAS Math Score) when done as ISP

CAASPP Prep Note: General math credits, algebra, and advanced math credits can also be earned in [CAASPP prep courses](#).

Important WIOA Title II Note: Adult students (18+) that test below a GE of 9.0 (236 CASAS) in math should be enrolled in a Title II numeracy skills course. This is the case even if the student meets the minimum GE requirement to be enrolled in a high school math course. In this case, they might be enrolled in a Title II course and a high school math course consecutively. Please see the [Title II Curricula](#) section for more information and to see the Title II course options.

Arts/Foreign Language

Arts

Art History & Appreciation

Type of Curriculum: Paper-based packets / Fillable PDFs

A-G APPROVED

Description: This is a 5-unit course that covers many different areas of art history and helps students develop an appreciation for art. The materials for this course come from the PLATO online program, but they have been converted to packet format, so no computer or internet is needed. Students can earn up to 3 visual arts credits for this course.

Unit 1: What is Art?: Creation and Communication

Unit 2: Art History, and Culture

Unit 3: Western and World Art Appreciation Parts 1 and 2

Note: This unit is divided into two parts and there are 2 separate packets (worth 0.5 credit each)

Unit 4: Art & the Modern World

Unit 5: Art in the 20th Century & Today

Answer Key: Yes

Teacher Guide: No

Separate Assessment: No

Credit: 0.5 credit for each packet (3 total)

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

These packets should all be printed in COLOR

Visual Arts

Type of Curriculum: Paper-based packets

Description: Visual Arts has five units with a Part 1 and Part 2 for each unit. The Part 1 packets require students to work through hands-on art projects and are worth 1 credit each. Each unit (1-5) has an extension (Part 2 packet) of art appreciation. The Part 2 packets are worth 0.2 units each and are designed to be done consecutively with the corresponding Part 1. For example, Part 1 and Part 2 of Unit 1 should be done one after the other for a total of 1.2

units. Students can skip Part 2 of each unit, for a total of five credits if that is all they need, or they can earn a total of 6 units by doing all 10 packets. Packets must be done in order.

Other supplies needed: Unit 1 and 3: ruler, eraser, colored pencils, pencil, and supplies for a booklet: yarn or string, paper for book, hole punch (can be punched by teacher at pick up). Unit 2: ruler, eraser, colored pencils, pencil, white paper. Unit 4: ruler, eraser, colored pencils, pencil. Unit 5: ruler, colored pencils, pencil

Answer key: Yes (rubrics) **Teacher's Guide:** Yes **Separate Quiz:** Yes for Part 2

Credit: 1 credit per Part 1 packet / 0.2 credits for each Part 2 packet (total of 6 credits)

Minimum Reading GE / CASAS Scale Score: 5.0 (223 CASAS)

These packets should all be printed in COLOR

Visual Arts Literacy

Type of Curriculum: Canvas Course

A-G APPROVED

Description: In this course students will explore their creativity, look at and analyze a wide range of art, create their own works and compile them in a portfolio, and curate a digital exhibition. They will learn about the formal elements of art by looking at many works of art and trying out the elements of art themselves. They will get to try drawing and painting and engage in the creative process using all types of materials. As they go through this Visual Arts course, they will learn how to interact with the expressive qualities of art and how to reflect, critique and connect their own personal experience to art.

Credit: 5 Arts/Foreign Language credits for completion of the course

Minimum Reading GE: 6.0 (228 CASAS scale score)

World History through Visual Art

Type of Curriculum: Paper-based packet

Description: This unit explores world history through art! Students may choose to complete:

1. Only the art activities (for 1 credit of visual art)

2. Both the art and the history activities (for 1 credit in each subject area)

While fine to do independently, students will benefit from the reinforcement made by doing both subjects.

For students who are still building their reading and writing skills (or who need a gentle introduction to history), the packet gives an opportunity to earn a little high school credit while GE levels are increased. Maps and timelines are focused on, along with interpreting pieces of art to analyze historical events and viewpoints. The visual art assignments include some hands-on drawing activities.

Other supplies needed: Only a pencil is needed. One activity requires an eraser, but the erasing could be done at the end with a teacher. Colored pencils are great if possible but not required.

Answer key: Yes **Separate Quiz:** Yes (one for each subject).

Credit: 2 possible credits (1 of Visual Art and 1 of World History I)

- **WPR Note:** Find this course in OASIS in the Art/Foreign Language learning area. If students also complete the history portion, make sure to also enter the credit in the World History I learning area.
-

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

This packet should be printed in COLOR

Foreign Languages

Italian 101

Type of Curriculum: Canvas Course

Description: In this course, students explore the basics of the Italian language through food and customs. The class is taught 90% in the target language (Italian) and 10% in the English language (mostly for instructions). The class focuses on authentic material to acclimatize students to Italian sounds, words, and language according to the World Languages Standard for California for Novice learners: WL.CM1.N; WL.CM2.N; WL.CM3.N; WL.CL1.N; WL.CL2.N; WL.CL3.N.

This course is being taught as a five-week synchronous course with two live Zoom sessions a week that are mandatory to attend. Please get in touch with Rosaria Campanile-Minecci (rosariam@fivekeys.org) to find out information about course dates and enrollment.

Credit: 1 credit of Foreign Language

Minimum GE/CASAS Score: 7.0 GE in reading (231 CASAS Reading Score)

French Themes in Art & Culture

Type of Curriculum: Canvas Course

Description: French Themes in Art and Culture is an introductory world languages course that will introduce French vocabulary and grammar while analyzing how France has inspired artists including Vincent Van Gogh, Claude Monet and Yves Saint Laurent. Additionally, students will explore the history of impressionism and how it has influenced music (rap) and fashion. Finally, students will learn French vocabulary and phrases related to French art and fashion and will participate in French dialogues and speaking activities.

Credit: 1 credit of Foreign Language

Minimum GE/CASAS Score: 5.0 Reading (223 CASAS Reading Score)

Foreign Language PLATO Courses

Type of Curriculum: Online PLATO Courses (teacher and student need a PLATO account)

A-G APPROVED

Description: PLATO offers Spanish, French, German, and ASL courses. A full year (10 credits) is available for all courses, and French, Spanish, and German have more than one year available. These courses can be used to meet the Art/Foreign Language requirement for graduation. Five Keys has 30 PLATO licenses available for these foreign language courses, and if more than 30 students at a time are interested, a waitlist will be created and students will be enrolled as soon as there are licenses available.

How to get students enrolled: Both the teacher and the student need a PLATO account to access the course materials. If you are new to PLATO, please email Caitlin Ferguson or platosupport@fivekeys.org to express your interest in an account and set up a time to review the PLATO platform. Once the teacher has the account, we can start to enroll students in the language course of their choice.

Credits: 5 credits for a semester course (there are various courses available)

Minimum Reading GE/CASAS Score: 5.0 GE (223 CASAS)

Foreign Language Test-Out

There is also a test-out option for students that are fluent in a language other than English. See details about this option in the [Test-outs and Work Experience](#) section of this guide.

Restorative Justice

Note: The Advanced English Restorative Justice course is worth both English and RJ credit and will be found in the Advanced English learning area in OASIS. All other RJ courses are worth only RJ credit and can be found in the Restorative Justice learning area in OASIS.

Restorative Justice (Advanced English)

Type of Curriculum: Paper-based readers and workbooks / Fillable PDFs /
COURSE AVAILABLE IN CANVAS

A-G APPROVED

Description: This course was written specifically for our students incorporating readings from varied sources. The course includes charts and graphs that are preferred in color, but color copies are not essential. This was designed as a complex and challenging, threshold class. It requires a relationship and interaction with students due to content and does not scaffold lower than the 9th-grade level. There are 4 units in this course. Unit 3 has multiple extension project ideas at the end of the Reader. These can be completed for additional credit to make up the 5th unit.

Other supplies needed: Computer/internet access where possible (but not necessary)

Answer key: Yes **Teacher's Guide:** Yes, in answer key doc **Separate Quiz:** Yes

Heads up: These packets include sensitive material and assignments – teachers may choose to exchange other activities for students who do not feel comfortable sharing information about their lives. Subjects should be previewed with the students and the philosophy behind the course described.

Credit: 1 credit per unit (4 units, but can earn a 5th credit with extension projects)

- **WPR Note:** This course fulfills the Restorative Justice requirement for graduation when entered in OASIS as Advanced English.

Minimum Reading GE / CASAS Scale Score: 8.0 (235 CASAS)

NOTE: This course can be used as Five Keys elective credit IF the Restorative Justice requirement has already been fulfilled. It will NOT count as both RJ and Five Keys elective credit.

Restorative Justice On-Ramp

Type of Curriculum: Paper-based Packet / Fillable PDF / COURSE AVAILABLE IN CANVAS

Description: The Restorative Justice On-Ramp unit is an introduction to Restorative Justice (RJ) for students who do not have a high enough CASAS score to complete the Advanced English RJ packets yet. This unit gives students an opportunity to increase their reading and writing levels in preparation for higher-level units. It is expected that students complete their RJ units by completing the advanced English RJ course as soon as their CASAS reading score is high enough.

Other Supplies Needed: Computer or tablet access when possible to watch videos (can be viewed online or downloaded.) There are video transcripts available for students that do not have computer or tablet access.

Answer Key: Yes

Teacher Guide: Yes

Separate Quiz: Yes

Credit: 1.0 credit of Restorative Justice (does NOT count as any other type of credit)

Minimum Reading GE / CASAS Scale Score: 5.0 (223 CASAS)

NOTE: This course can be used as Five Keys elective credit IF the Restorative Justice requirement has already been fulfilled. It will NOT count as both RJ and Five Keys elective credit.

Restorative Justice Elective

Type of Curriculum: Paper-based packets

Description: These units require less intensive reading and writing for students and provide a more multi-sensory and interactive way to meet the RJ requirement. A few of the assignments from the English RJ packets that have proven to be accessible for students with lower CASAS scores have been slightly modified to be included in this unit. It is recommended that students complete the RJ On-Ramp unit before starting this course but be aware that the On-Ramp has a slightly higher GE of 5.0. If a student doesn't have the GE to complete the On-Ramp, they can start with Unit 1 of this course.

Videos: This unit includes several videos. These can be streamed or shown as a download. Written articles on the same subject (or transcripts) are available as alternatives; however, the videos are recommended if at all possible.

Answer Key: Yes

Teacher Guide: Yes

Separate Quiz: Yes

Credit: 1.0 credit per packet of Restorative Justice credit (only 2 units available)

Minimum Reading GE / CASAS Scale Score: 4.0 (217 CASAS)

NOTE: This course can be used as Five Keys elective credit IF the Restorative Justice requirement has already been fulfilled. It will NOT count as both RJ and Five Keys elective credit.

WIOA Title II Curricula

ABE, ESL, HSE

WIOA Title II has the objective of improving basic skills to promote student employment. **Five Keys is now a WIOA Title II Grantee, which means that all adult students at Five Keys are considered WIOA Title II students.**

- Students that test at a grade equivalent of 8.9 and below (CASAS reading score below 239 or math score below 236) will be classified as ABE (Adult Basic Education) and should use the Title II ABE curricula listed below to help improve their basic literacy and/or numeracy skills.
- All Five Keys students classified as ESL (English as a Second Language) should use the ESL curriculum listed below as their main curriculum.
- All students that test at a grade equivalent of 9.0 or above can choose to be classified as either HSD (high school diploma) or HSE (high school equivalency.)
 - HSE students should use the HSE curriculum listed below as their main curriculum.
 - HSD students can be assigned any high school curricula listed in this curriculum guide to earn their necessary credits.
 - If a student tests at HSD or HSE level in one subject area but ABE in the other, they **should** be assigned Title II ABE curricula for the subject area in which they demonstrate a deficiency in conjunction with any HSD or HSE courses they are completing for the other subject area.
- All math courses in this section will be found in the General Math learning area. All other Title II courses will be found in the General Voc/Electives learning area.

How to Access Title II Curricula: All Title II curricula should be requested using the [WIOA Title II Curriculum and Training Request Form](#). Please be aware that teachers will need to complete this form for each individual student that will be assigned Title II curricula.

There is a description of the curriculum options for WIOA Title II below, but to get a more extensive and up-to-date view of what is available and the process for selecting and using the materials, please visit the [WIOA Title II Website](#).

ABE Curriculum Options

Aztec (Literacy and Numeracy)

Type of Curriculum: Computer-based ABE instructional program / AZTEC MATH AVAILABLE IN CANVAS

Description: Aztec's Adult Basic Education (ABE) program is a series of computer-based, instructional programs that provide diagnostic and personalized learning experiences for adult

learners. Aztec provides instructors and students with the tools they need to diagnose, remediate, instruct and learn while utilizing ongoing formative assessments to guide the learning and instructional process. Aztec Software's Continuum of Learning can be implemented as a complete distance learning solution with minimal instructional supervision, as a blended learning model, or as a supplement to direct, face-to-face instruction.

Credit: General Elective Credit (12 hours = 1 credit)

- **WPR/OASIS Note:** *Aztec Fundamentals Reading or Math* courses are used for students at a 1.0 - 2.9 GE; *Aztec Foundations Reading or Math* courses are used for students at a 3.0 - 5.9 GE; *Aztec Bridge Reading or Math* courses are used for students at a 6.0 - 8.9 GE

Recommended GE:

Aztec Fundamentals = 1.0 - 2.9 GE (CASAS 194-210 reading; 185-198 math)

Aztec Foundations = 3.0 - 5.9 GE (CASAS 211-227 reading; 199-214 math)

Aztec Bridge = 6.0 - 8.9 GE (CASAS 228-238 reading; 215-235 math)

Breakthrough to Math A and B (Numeracy)

Type of curriculum: Student books / Paper-based packets (for in-custody students only)

Description: *Breakthrough to Math (New Readers Press)* is a sequential learning program of individualized instruction, complete with diagnostic, prescriptive, and evaluative tools that can be self-administered by students with minimum teacher involvement. *Breakthrough to Math A* is the course for Levels 1 and 2, which covers basic elementary level math (whole numbers, fractions, decimals, and percents.) *Breakthrough to Math B* is the course for Levels 3 and 4, which covers pre-algebra and basic geometry skills (middle school level.) There are general ISP cover sheets posted on the 5 Keys intranet for each Book (unit) within each level. Teachers will be able to use the diagnostic tools available in the program to assign students work in the areas that they need most.

Separate Assessment: Mastery Check-Ups available for each level (posted on the intranet)

Teacher Guide: Yes (posted on intranet)

Answer Keys: Yes (posted on intranet)

Credit: 0.1 – 0.5 General Math credit for each book, depending on how much work is assigned.

Recommended Math GE: 1.0 - 8.9 (CASAS 184-235)

Minimum Reading GE: 3.0 (CASAS 211)

Challenger A and B (Literacy)

Type of curriculum: Student books / Paper-based packets (for in-custody students only)

Description: *Challenger* is an eight-level integrated series that develops reading, writing, and reasoning skills through high-interest fiction and nonfiction stories relevant to adults. Levels 1-5 are part of the *Challenger A* course (elementary level reading) and Levels 6-8 are in the *Challenger B* course (middle school level reading.)

Teacher Guide: Yes, one for each level

Answer Keys: Yes, in the teacher guides

Credit: 0.5-0.75 credits per packet

Recommended Reading GE: 1.0 – 8.0 (194-238 CASAS scale score)

Journey to Success (Literacy)

Type of Curriculum: Student Textbooks (no copies of individual units at this time)

Description: Adult learners will build their reading, writing, vocabulary, fluency, and comprehension skills while reading content important to today's students as they begin their own journey to success.

- The introductory level introduces students to the alphabet, phonics, and word work.
- Levels 1 and 2 contain four themed units with easy-to-follow lessons that feature phonics and word work as well as a variety of contextualized nonfiction and fiction reading passages. Units include topics such as Everyday Life, The World Around You, Taking a Stand, and Problem Solving.
- Levels 3–8 are built around the essential components of reading and help prepare students for pre-HSE level work. Each book follows four themed units: Work and Life Skills, Social Studies, Science, and Literature.

Separate Assessment: Reviews are available for each level (posted on the intranet) and can be used as an assessment.

Credit: Intro Book = .25 credit per unit (1 unit for the full book); Levels 1-8 Books = .5 credit per unit (2 credits for each full book)

- **WPR/OASIS Note:** There are 7 different courses in OASIS for Journey to Success (Intro Level through Level 6.) Please make sure to use the course that corresponds to the level your student is completing.

Recommended Reading GE:

Introductory Level = 0 - 0.9 (CASAS score 193 and below)

Level 1 = 1.0 - 1.9 (CASAS score 194-203)
 Level 2 = 2.0 - 2.9 (CASAS score 204-210)
 Level 3 = 3.0 - 3.9 (CASAS score 211-216)
 Level 4 = 4.0-4.9 (CASAS score 217-222)
 Level 5 = 5.0 - 5.9 (CASAS score 223-227)
 Level 6 = 6.0 - 6.9 (CASAS score 228-230)
 Level 7 = 7.0 - 7.9 (CASAS score 231-234)
 Level 8 = 8.0 - 8.9 (CASAS score 235-238)

Laubach Way to Reading (Literacy)

Type of Curriculum: Student workbooks (no individual copies of units available at this time)

Description: The *Laubach Way to Reading* series is a four-level, time-tested method that has taught millions of adults to read. It is ideal for adult learners who have little or no reading skills and requires a uniform, step-by-step approach to reading. The Laubach method was developed specifically to help adults with limited or no reading skills achieve success and become confident readers. This structured, phonics-based series works even with learners who have had negative experiences with other reading programs.

Credit: .25 credit per lesson

Recommended Reading GE: 4.0 and below (under 224 CASAS scale score)

Lexia (Literacy)

Type of curriculum: Web-based computer program and paper-based supplemental materials

Description: In Lexia's 3-step personalized learning model students are motivated by their own success and have their own personalized learning paths, student performance data is easy to access and simple to interpret, and teachers have the resources they need for face-to-face instruction and independent student practice. As students work in the online activities, real-time performance data is collected. Based on this data, Lexia recommends specific resources for teacher instruction as well as materials for practice and extension of skills learned online.

- **Lexia Lessons:** Scripted materials that help teachers to provide explicit, multi-sensory instruction in specific skill areas. Lexia Lessons are automatically recommended for students based on their performance in the online activities.
- **Lexia Skill Builders:** When a student successfully completes an online activity in Lexia's instructional programs, a set of paper-and-pencil activities are provided to reinforce and extend the learning.
- **Lexia Instructional Connections:** Provide teaching strategies and collaborative activity

ideas to use with all students as a way to introduce, reinforce, or extend skills.

Five Keys uses two different Lexia programs. *Lexia Core 5* is for Pre-K through 5th grade and is generally geared toward children. *Lexia PowerUp* is geared toward middle school students so is not quite as childish as *Core 5* but still covers some very basic skills. In most cases, we are trying to use the *PowerUp* program with our students, but there are some situations where *Core 5* is more appropriate. The WIOA team will help determine which Lexia program is best suited for each student.

Supplemental Printable Materials: Some of the supplemental printable materials for the *Core 5* program are uploaded on the intranet in a packet format to make printing easier and so they can also be ordered using the Curriculum Order Forms. Please note that these printable materials are not meant to be used as a stand alone curriculum! They should be used in conjunction with the online program.

Teacher's Guide: There is a Five Keys teacher's guide and a teacher's guide from Lexia for the *Core 5* program posted on the intranet. There is also a PowerPoint presentation uploaded with info about the program.

Credit: Paper-based packets: 0.5 elective credit per packet; Online curriculum: 1 elective credit for every 12 hours (please see teacher guide for more info about credit allocation.)

- **WPR Note:** Use the *Lexia Literacy* course in OASIS to enter credits for all Lexia coursework

Recommended Reading GE: Below 5.0 (CASAS score 223 and below)

ESL Curriculum Options

Standout ESL

Type of Curriculum: Paper-based Packets / Full Student Textbooks / Flash Drives / eBooks/
COURSE AVAILABLE IN CANVAS

Description: *Stand Out* is a six-level, standards-based ESL series for adult education. Student Books integrate language development, life skills, and real-world project activities in an exciting, colorful, easy-to-use format. Class sets can be ordered for use as a class or small group instruction. All levels are available to order in ISP packet format. There is now also the option of providing a digital version of the books. There are also currently two levels available in Canvas - one for all beginner levels and one for all intermediate levels.

Teacher Guide: Yes (on intranet) **Answer Key:** Yes (on intranet)

Separate Assessment: Yes (on intranet)

Credit: 0.5 ESL elective credit per ISP packets; 0.5 - 2.0 credits per book for class/ small group instruction

Recommended CASAS Scale Scores: Please see the [NRS Approved Tests and Forms document](#) for CASAS scale scores for each level.

Ventures ESL

Type of Curriculum: Student workbooks / Digital workbooks available for some levels

Description: Ventures is a standards based ESL series for adult education. *Ventures* features an integrated-skills approach that teaches practical communication in an educational, workplace, family, or community setting. The flexibility of this series ensures ease of use in open-enrollment, managed-enrollment, and traditional programs. Five Keys is currently offering 4 levels - Literacy, Basic, Level 1, and Level 2. This curriculum is recommended for students who have little to no prior ESL experience and are at a very basic ESL level.

Credit: 0.5 credit per unit

Recommended CASAS Scale Scores: Life & Work under 206

HSE Curriculum

Aztec GED Prep

Type of Curriculum: Web-based program

Description: As of the beginning of the 2021/2022 school year, the Aztec GED program has replaced Fast Forward, the previous GED prep program Five Keys used. The [Aztec GED Prep](#) program is designed in collaboration with Kaplan and provides students with a robust program that includes Kaplan videos and realistic practice tests. Additionally, we have the potential to utilize Aztec's GED Prep series with some of our in-custody students.

Credit: General Elective Credit (12 hours = 1 credit)

Minimum GE: 9.0 Reading (239 CASAS score); 9.0 Math (236 CASAS score)

Aztec GED Prep - Spanish

Type of Curriculum: Web-based program

Description: Aztec Software's #1 Rated GED preparation methodology has now been applied to create Spanish GED Preparation materials! Written by Spanish instructors for Spanish learners, and contextualized for the Spanish GED Test, Aztec's Spanish GED academic preparation system builds equity for students by elevating self-esteem while delivering the academic instruction needed to successfully earn a high school equivalency credential.

In order to enroll in the Spanish GED Prep course, students must have taken a Life and Work Series CASAS pretest at Five Keys. This is the only requirement to enroll in the course, but there are multiple other requirements in order to take a Spanish GED Ready test. Please see the [Five Keys Spanish GED Policy](#) to learn about these requirements.

Credit: General Elective Credit (12 hours = 1 credit)

Minimum GE/CASAS Score: Currently there is no minimum score. Students just need to have taken a Life and Work Series CASAS pretest at Five Keys. Aside from this, the WIOA team will evaluate each student's eligibility on a case-by-case basis.

Aztec HiSET Prep

Type of Curriculum: Web-based program

Description: The [Aztec HiSET Prep](#) program utilizes ongoing test data to generate and continuously adapt highly sensitive individual learning plans. Students work autonomously and benefit from a comprehensive and well-articulated curriculum designed to heighten their motivation to learn. Embedded video instruction from master Kaplan Learning instructors provides a multi-modality learning experience. All lessons cover all five HiSET subject areas. The HiSET Prep program is currently only available in English.

Credit: General Elective Credit (12 hours = 1 credit)

Minimum GE: 9.0 Reading (239 CASAS score); 9.0 Math (236 CASAS score)

CAASPP Preparation

The following courses have been designed to help with preparation for the CAASPP, but **credits will be earned in multiple different core subject areas.**

CAASPP Preparation Canvas Course

Type of curriculum: Canvas Course

Description: In this course, students will explore 8 units, each correlating with a specific week leading up to the CAASPP test starting in mid-April. In each unit, they will complete three mini-lessons, one in English Language Arts, one in Mathematics and one in Science.

The goal of each lesson is to introduce students to a skill or strategy that will help them on the test, and give them an opportunity to practice that skill or strategy on content you may see on the subject tests.

Credit: 1 general elective credit

Minimum Reading GE: 5.0 (223 CASAS scale score)

Data and Modeling

Type of curriculum: Paper-based packets

A-G APPROVED

Description: In this course, students learn about the basics of data, specifically what it is and how to represent it visually. This series includes 3 Units: Unit 1 on representing data visually, Unit 2 on experimental design, and Unit 3 where students use what they learned in the prior units to answer the essential question: What does it mean to live in a food desert? It is not necessary for students to complete the units in any particular order, but it can be helpful. Please note that the third unit has a significantly higher GE than the first two units. Students will earn credit in general math and physical science for all three units, and they will also earn advanced English credit for the third unit.

Answer Key: Yes

Teacher Guide: No

Separate Quiz: Yes

Credit: Unit 1 is worth 1.5 credits total (0.75 physical science and 0.75 general math); Unit 2 is worth 1 unit (0.5 physical science and 0.5 general math); Unit 3 is worth 1.75-2.75 credits in Advanced English, physical science, and general math

Minimum Reading GE / CASAS Scale Score: Units 1&2: 5.0 (223 CASAS) ; Unit 3: 8.0 (235 CASAS)

Minimum Math GE / CASAS Scale Score: 5.0 (210 CASAS)

Unit 3 should be printed in COLOR. Although it's preferable to view Units 1 & 2 in color, it's not completely necessary, as long as the black and white copies are high quality.

Investigating an Accident: Engaging Careers and 21st Century Learning

Type of Curriculum: Paper-based packets

A-G APPROVED

Description: An interdisciplinary course where students utilize 21st century skills and identify the importance of those skills in the workplace. Students are provided with an opportunity to integrate, synthesize and analyze multiple sources of information into a coherent understanding of the professional role of an Accident Reconstructionist. Students will explore scientific and mathematical demonstrations, including displaying findings and using persuasion to highlight the importance of math and science concepts for a skeptical audience. There are a total of 4 units in this course (one on-ramp unit and 3 regular units.)

Answer Key: No

Teacher Guide: No

Separate Quiz: No

Credit: 1.25 – 1.75 credit per packet (there are 4 packets) – credit will be earned in a variety of subject areas for each packet including **general math, general English, physical science, Five Keys elective, and computers & technology.**

Minimum Reading GE / CASAS Scale Score: 5.0 (217 CASAS Reading)

Although it is preferable to view these packets in color, it's not completely necessary, as long as the black and white copies are high quality.

General CAASPP Preparation Coursework

Type of Curriculum: Coursework developed from a variety of different sources (the Digital Library and several other pre-approved sources)

Description: Teachers are encouraged to develop a personalized learning plan together with their students in order to prepare for the CAASPP assessment. Ideally, a student would complete an interim assessment (IAB) and then use the results to develop a learning plan that specifically targets areas in need of improvement. However, it's not necessary that a student complete an interim assessment to complete CAASPP prep coursework. Teachers should identify goals for desired growth on the learning plan and then find coursework that addresses those goals from either the Digital Library or from the list of Recommended Supplemental CAASPP Curriculum.

Teacher Guide: Yes, there is a guide for credit allocation/grading posted on the intranet

Credit: Credit varies by coursework assigned. If the coursework is standards-aligned and grade level appropriate, 1 credit = approximately 12.5 hours of work.

Minimum GE: All levels can complete CAASPP prep coursework, but there are minimum requirements for eligibility to receive credit for some learning areas:

- Advanced English = Minimum 8.0 GE in reading (235 CASAS score)
- Algebra = Minimum 7.0 GE in math (222 CASAS score)
- Advanced Math = Minimum 9.0 GE in math (236 CASAS score)

Performance Task ELA and Math Assessments

Type of Curriculum: Varies (CIA Questions of the week qualify)

Description: This course was created so that students can receive academic credit for completing CAASPP preparation specifically related to performance tasks. The Questions of the Week provided by the CIA Team fall in this category.

Credit: These courses are in the general voc/electives learning area in OASIS. Credit amount will vary depending on the rigor of the lesson. Teachers should refer to principals for guidance on credit allocation.

Minimum GE: None

Voc/Elective: California Mandated Health Requirement

This section includes courses that meet the mandated health requirement for graduation. Students must complete BOTH courses in order to fully meet the requirements. Credits for these courses will be considered general elective credits.

California Mandated Health Curriculum (CHYA)

Type of Curriculum: Paper-based packets / Fillable Google Docs

Description: The California Healthy Youth Act (CHYA) is a law that requires school districts to provide comprehensive sexual health education to all California students. The goal of CHYA is to provide students with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy. This 2-unit Five Keys course was developed to fulfill the state requirement. In this course, students are provided with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family. There are two units of this course, and both are required to meet the state-mandated requirement.

Teacher Guide / Answer Key: Yes **Separate Quiz:** No

Please Note: In collaboration with the ABIDE Learning and Development Team, the CHYA curriculum was revised in 2022. The revised curriculum is now the only curriculum that should be used. If a student turns in materials from the old version of the CHYA curriculum, you can find the answer keys in the Archived Course Answer Keys section at the bottom of the Vocational/Electives intranet page.

Credit: 2 credits total (1.25 for Unit 1 and .75 for Unit 2)

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

Preventative Health

Type of curriculum: Paper-based Reader and Workbook / Fillable Google Doc

Description: HIV/AIDS prevention education is a graduation requirement for all California public school students. This short 0.25 credit course helps to fulfill this requirement. In this course,

students will learn what HIV is, how it is transmitted, how to get tested, and how to prevent transmission.

PLEASE NOTE: The content in this mini-unit is the **same content that is found in the Health Education Unit 3 coursework**. This mini-unit should not be completed by any students who have already completed Health Education Unit 3 or plan to complete it in the future.

Teacher Guide: No

Answer Key: Yes

Separate Quiz: No

Credit: 0.25 elective credit

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

CHYA/Preventative Health

Type of Curriculum: Canvas Course

Description: This Canvas course covers the requirements from the California Healthy Youth Act (CHYA.) In this course, students will learn important social constructs as well as health and legal concepts. Students will be able to answer questions such as, “What is consent?” and “When is dating healthy?” Students will also understand social constructs such as gender. By the end of this course students will gain useful knowledge regarding what sexuality is and how to prevent sexually transmitted infections and unwanted pregnancy. This course was created to empower each student to make informed, intentional and healthy decisions in their lives. They will watch videos, have discussions and share their perspective in creative and even artistic ways. The course consists of 3 modules. The final module covers HIV/AIDS prevention, which is also a state requirement. Students will earn up to 2.25 credit at the completion of the course.

Credit: 2.25 General Electives Credits for completion of Modules 1-3

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

Voc/Electives: Computers and Technology

This section includes the courses that count towards the required Computers and Technology Electives learning area.

Note: Students are highly encouraged to complete their computers and technology credit using the courses we have available in Canvas if possible.

Computing Fundamentals (CTE Pathway Course)

Type of Curriculum: Canvas Course (Portal to Teknimedia - third party online learning)

Description: The Computing Fundamentals course covers a foundational understanding of computer hardware, software, operating systems, peripherals, and troubleshooting to help students get the most value and impact from computer technology. Students successfully completing this course will earn a Certificate of Completion from Teknimedia, and may be eligible to test for iC3 Computing Fundamentals Global Certification.

Credit: 2.5 credits in Computers and Technology (students must complete the full course in order to receive academic credit)

Minimum Reading GE: 7.0 (231 CASAS scale score)

Computer Science Unplugged

Type of curriculum: Paper-based packet (no computer needed!)

Description: Using the curriculum *Computer Science Unplugged*, students are introduced to the fascinating world of computer science. Students will be introduced to some of the building blocks of how computers work – without using a computer at all! Many of the activities in this series are mathematically based, e.g. exploring binary numbers, mapping and graphs, patterns and sorting problems, and cryptography. Others link well with the technology curriculum and the knowledge and understanding of how computers work. There is currently only one packet available: **Unit 1 - Data: The Raw Material**. However, teachers can access more of this curriculum (to print and share with students) on the www.csunplugged.com website.

Other supplies needed: None **Answer Key:** Yes **Teacher's Guide:** No

Credit: 1 credit in computer technology

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Minimum Math GE / CASAS Scale Score: 6.0 (215 CASAS)

Computer Skills

Type of Curriculum: Web-based / Computer-based curriculum

Description: Students can learn basic computer skills in this course. Students do not need to complete the units in any particular order.

Unit 1: Mouse Tutorial – Students will learn how to use a mouse by completing an online tutorial found on the gcflearnfree.org website. This unit is intended for students who have never used a computer before or who have very limited computer experience. This unit is worth 0.5 credits.

Unit 2: Introduction to Email- This unit takes students through the steps of creating a new email account through Gmail, and it also gives students the opportunity to practice a few basic email skills. Each section of this unit is worth 0.25 credit. Students can earn 0.5 credits if they do both sections.

Unit 3: Excel Transcript - Students will be introduced to Microsoft Excel by watching an online video, working through an online tutorial, or working closely with the teacher to get a general overview of Excel. Students will practice using Excel by creating an Excel spreadsheet that keeps track of the credits they have earned and the credits they need to earn to graduate. For students who will mostly be working through this on their own, without the help of a teacher, there is a booklet available with instructions for completing tasks in Excel. This booklet was originally written for ESL students, so the language is basic and very easy to follow. Students will earn 1 credit for this unit.

Unit 4: Microsoft Word Resume – Students will be introduced to Microsoft Word by watching an online video, working through an online tutorial, or working closely with the teacher to get a general overview of Word. Students will practice using Word by recreating a resume that was made in Microsoft Word. Students will receive 0.5 credit for this unit.

Other supplies needed: Computer with Internet, Microsoft Word and Microsoft Excel (depending on the unit)

Teacher's Guide: Unit 1 has detailed instructions pages for both students and teachers to follow; Units 2 & 3 have teacher guides

Separate Assessment: Units 1 and 2 have quizzes

Answer Key: Units 1 and 2 have answer keys in the teacher guides

Credit: 0.5 credit each for Units 1, 2, and 4; 1 credit for Unit 3

Minimum Reading GE / CASAS Scale Score: 4.0 (217)

Computer Technology

Type of curriculum: Computer program-based curriculum (Microsoft Word Suite)

Description: A series of units that address computer technology topics. Some are in the form of tutorials, practicing new skills, while others are more of a demonstration of skills that students may already possess. **These units do not need to be done in any particular order.**

Unit 1: Microsoft Word Essays - Students who have basic knowledge of Microsoft Word can earn credits by demonstrating their skills. They can type up to 5 essays, following specific guidelines. There are two sets of guidelines available – General Microsoft Word Skills and MLA Format (college format.) They can type up to 4 essays following general guidelines and 1 additional essay following MLA guidelines. The essays they type can be from any course that includes an essay, even if it's an essay that was written and submitted in the past. Students can earn a total of 1.5 credits if they type 5 essays.

Unit 2: PowerPoint Presentation Project - Students who have a basic knowledge of Microsoft PowerPoint can earn credits by demonstrating their skills. They will create and present a PowerPoint presentation about a subject that interests them from any course. They will follow specific guidelines to create their presentation. This unit is worth 0.5 credits.

Unit 3: Excel Geometry – In this unit, students make a Geometry formula sheet in Excel. Super fun! Here, the student creates a calculator for determining area, perimeter, and volume. *This should be done after Geometry Unit 3 is complete** (they could use it for the practice packet). This unit is worth 1 technology credit (they can also earn .25 credit in advanced math.) This is a good assignment for students studying for the GED or other high school equivalency exams.

Other supplies needed: Computer with Microsoft Word, PowerPoint, and Excel programs.

Credit: Unit 1 – up to 1.5 credits; Unit 2 - 0.5 credit; Unit 3 – 1 credit (can also earn 0.25 in advanced math.)

Minimum Reading GE / CASAS Scale Score: 5.0 (223 CASAS)

Minimum Math GE / CASAS Scale Score: Unit 3: 7.0 (222 CASAS) (no min math GE for Units 1&2)

CS First

Type of Curriculum: Web-based (all the work is done within the [CS First](#) website and there are supplemental Google Docs that were developed for Five Keys ISP)

Description: This course uses Google's [CS First](#) curriculum, one of Google's many initiatives focused on computer science education. The course is intended for students who are brand new to computer science and coding and no prior experience is needed. Instructional videos,

accessed through the CS First website, break down the concepts of computer science for students and allow them to practice one skill at a time. Students complete their projects in a computer called Scratch for CS First. While there are many different lessons and units available on the CS First website, Five Keys has developed supporting materials for two 5-credit course content options: Storytelling and Music and Sound. Each of these multi-lesson units will take students approximately 8-12 hours to complete. Students will be learning the same skills in each of these course options but just the topics are different. Students can choose the course topic that interests them most. They will earn 5 credits in Computers and Technology for the completion of the course content in one of these options.

Credit: 5 credits in Computers and Technology (there are 8 lessons in each course content option - the credit breakdown for each lesson varies)

Minimum GE/CASAS Score: 4.0 Reading GE (217 CASAS Reading Score)

Digital Literacy

Type of Curriculum: Web-based curriculum (using www.gcflearnfree.org)

Description: This course is intended to help familiarize students with some common computer programs and learn basic digital literacy skills. Students that are interested in getting digital literacy certification (such as IC3) can benefit from this course. Currently, there are only 3 units in the course, which cover Microsoft Word, Excel, and PowerPoint

Other supplies needed: Computer with internet access and Microsoft Office Suite

Quiz: Yes

Answer Key: Yes

Teacher Guide: Yes

Credit: 1 credit in computers & technology per unit

Minimum Reading GE / CASAS Scale Score: 7.0 (231 CASAS)

Google Workspace

Type of Curriculum: Canvas Course

A-G APPROVED

Description: In this course, students will learn about Google Workspace, including tutorials on using Google Drive, Google Docs, Gmail, and more. Once students have mastered the Google Workspace suite, they will work on applying those skills to their role as a student and to job preparedness and career exploration.

Credit: 4 credits for course completion

Minimum Reading GE / CASAS Scale Score: 4.0 (217)

There are also opportunities to earn technology credit in some of the [CAASPP prep](#) coursework

If your students do not have access to computers, please contact the Curriculum Development Team (curriculumdevelopment@fivekeys.org) for some possible options for tech credit for your students.

Voc/Electives: Five Keys

This section includes courses that provide credit towards the Five Keys Electives graduation requirement.

Career Safe Employability Skills

Type of Curriculum: Web-based Curriculum

Description: The CareerSafe Employability Skills library provides tangible skills and strategies to propel your career forward. Applicable in all fields, these courses focus on the professional soft skills identified by the Department of Education as what employers are expecting before day one. These courses are being offered to Five Keys students. At the end of each course, students will be able to earn a certificate and share their achievements on their resumes.

CCI: These courses do not meet CCI for the state, HOWEVER, they do meet our threshold for CCI, meaning you can check the CCI box on the completer form. Once a student completes a minimum of three hours of courses and the certificates are uploaded to Oasis, we will consider CCI completed as we continue to navigate what CCI looks like for us as a school.

Students who complete all the courses will also have the option to complete the OSHA 10 certification, paid for by Five Keys. OSHA 10-hour training teaches basic safety and health information to entry-level workers in construction and general industry. This is an industry-recognized certification that is beneficial for many different industries.

Video: [Recording of Overview of CareerSafe - Zoom meeting held on 11/2/22](#)

Credit: The credit allocation for each course can be found in the [Career Safe Units and Credits Flyer](#). In total, students can earn up to 2.5 credits of Five Keys Elective (or general elective) units for completing all of the courses.

College & Career Readiness

Type of Curriculum: Paper-based Readers and Workbooks / Fillable PDFs

Description: This is a 5-unit course designed to help students succeed in their future academic and professional pursuits. The course has been designed for students who are very close to graduation (140 credits or more) or who have already graduated. Various topics are covered in the course to help students prepare for life after a high school diploma, such as communication skills, goal setting, creative thinking/ collaborative problem solving, post-secondary options, and

college success skills. This course can be completed as independent study or in a classroom setting.

Teacher Guide: Yes

Answer Key: Yes

Separate Assessment: No

Credit: 1 Five Keys elective credit per unit (5 total)

Minimum Reading GE / CASAS Scale Score: 9.0 GE (239 CASAS Reading Score)

Financial Literacy

Type of Curriculum: Web-based (Google Doc “hyperdocs”)

Description: This course uses the curriculum from [Next Gen Personal Finance](#) (NGPF.) The course will introduce students to a variety of personal finance topics and lay a solid foundation for them to build on. Some of the topics included in the course are taxes, saving, checking, credit, and paying for college. The resources used in this course emphasize hands-on, real-world applications that build student financial capability. The materials from NGPF are being slightly modified to be used for ISP, and support materials are also being developed. The format for this course is Google Docs that link to various web-based resources. There is not a non-tech version of the course available at this time.

This course is still in the development process. Currently there are 6 units available that are worth a total of 2.9 credits of Five Keys Elective (the units consist of 4-7 lessons and each lesson is .1 credit.) More units will be released soon. The plan is to have a full course worth 5 credits.

Video Overview: Watch this short [intro video](#) to get an overview of the new units that were released June 2022.

Credit: 2.9 credits of Five Keys Elective currently available (5 credits will be available eventually)

Minimum Reading GE / CASAS Score: 5.0 GE (223 CASAS Reading Score)

Foundations of Success

Type of Curriculum: Canvas Course

Description: In this short course, students will be introduced to Five Keys and learn a little about its history and its mission. They will also learn about what it takes to be a successful online student and will get some tips for managing their time. Finally, they will have the opportunity to explore their own personal learning style and learn how knowing this information

can help them be a better student. The ultimate goal of this course is to help students become successful graduates of Five Keys.

Credit: 1 Five Keys elective credit for course completion

Minimum Reading GE / CASAS Score: 4.0 (217)

Job Readiness Training

Type of curriculum: Two versions of paper-based packets – one that requires the internet and one that does not

Description: Students can earn up to 6.75 credits for completing the whole series, which includes:

Unit 1: Career Readiness (assess skills and interests and make a job plan)

Unit 2: Resumes

Unit 3: Cover letters

Unit 4: Applications

Unit 5: Interviews - This unit should be done in a group or class setting. Videos are needed.

Supplemental Mini-Unit: Ban-the-box English assignment (0.25 general English credit.) This can also be used as a standalone in English classes for a common core aligned reading assignment.

Other supplies needed: Each unit comes with a PowerPoint presentation. These include links to supplemental videos that can be used in the small group or classroom setting. They also have overhead versions of some of the graphics and possible group activities from the packets.

Please read the teacher guide for detailed instructions. These are hands-on packets that require teacher interaction.

Answer key: Yes (rubrics included in teacher guide) **Teacher's Guide:** Yes **Quiz:** No

Credit: Students can earn up to 6.75 credits for completing the whole series (credit per unit varies)

Minimum Reading GE / CASAS Scale Score: 4.0 (217 CASAS)

Passport to Canvas Plus 3.0

Type of Curriculum: Canvas Course

Description: This course is a prerequisite requirement for enrolling in all other Canvas courses. This version of the course is streamlined to be a very short and focused introduction to Canvas and Five Keys. The course includes the basics of what is needed to navigate a Canvas course and also includes some Five Keys specific objectives. This 3.0

version of the course includes all of the same information and lessons that were included in the 2.0 course, but some helpful updates have been added, such as additional videos and narration in both English and Spanish added to some of the videos. A few additional tutorials have been added as well for skills that will be needed in future Canvas courses.

The main objectives of the Passport to Canvas Plus 3.0 course are:

- Early CASAS sign-up and Chromebook/MiFi orders.
- Student-teacher engagement.
- Basic content engagement– visiting links, watching video, downloading files.
- Emphasize Single-path navigation from Home screen to Gradebook.
- Comfort with Quizzes, Discussions, Assignments, and the Rich Text Editor
- Basic introduction to students’ Five Keys Google resources.

The course is very hands-on and students are able to actually practice the skills that will be required of them in other Canvas courses such as taking quizzes, participating in discussions, taking screenshots, and completing and submitting assignments in Google Docs.

Credit: 0.5 credits of Five Keys Elective

Minimum Reading GE/CASAS Score: 4.0 GE (217 CASAS)

Personal Path Development

Type of Curriculum: Paper-based packet / Fillable PDF

Description: The Personal Path Development course is intended to serve as an orientation course for all new Five Keys ISP students. Students will explore and analyze different learning styles and identify their own personal learning style. They will learn about transferable skills and how these skills can help them with their personal, educational, and career goals. They will also explore different career path options and reflect on their career goals. This course includes a few assignments that require students to access the California Career Zone website (<https://www.cacareerzone.org/>). If a student does not have internet access, teachers can either provide an alternative assignment of their choice or have the students skip the parts of the assignments that require the website. There are also videos included in some assignments. These videos can be viewed on YouTube, or teachers can provide the videos on a USB memory stick for those that don’t have internet access. For students who do not have computer access at all, there are transcripts for the videos included in the packet.

Credit: 0.5 Five Keys Elective credit

Minimum Reading GE/CASAS Score: 4.0 GE (217 CASAS) to be done independently. Students with a lower GE will most likely need support.

Social Emotional Learning

Type of Curriculum: Paper-based packets / Fillable Google Docs

Description: Social and Emotional Learning (SEL) courses have five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. This Five Keys course has been created to develop a range of skills in each of these areas which can support students with understanding and managing emotions, establishing and maintaining positive relationships, and making ethical, short-and long-term life choices. Each mini-unit in this course specifically contributes to a student's physical, mental, and interpersonal well-being.

Currently, there are two mini-units available. One is a Manage Stress Workbook that introduces students to various tools for managing stress in their lives (.25 credits of Five Keys Elective.) The second mini-unit is a Letter of Self-Compassion assignment in which students learn the steps for writing a letter of self-compassion and write their own, followed by a self-reflection on the process (.1 credit of Five Keys Elective.)

Credit: Currently, there is .35 credits of Five Keys Elective available, but more will be available in the future

Minimum Reading GE/CASAS Score: 4.0 GE (217 Reading CASAS Score) to be done independently (students with a lower GE can complete the coursework but will likely need teacher support)

Voc/Electives: General Electives

This section includes courses that fall under the “general” electives learning area. **Also, please note that any course in core subject areas can be counted toward electives if students have already earned all credits required in that subject area.**

Anger Management

Type of Curriculum: Canvas Course

Description: This elective course in anger management will help teach participants how to understand their anger, common myths about anger, and pay-offs and costs for negative angry responses. Early warning signs and triggers to anger will be identified in order to gain proactive tools for managing emotions in order to develop new patterns of behavior. Students will explore the multiple impacts of how anger impacts multiple life domains, while understanding how cognitive-restructuring can be accomplished. This insightful course is filled with practical information that will help students cope with this natural yet heavy emotion by learning ways to be emotionally responsible.

Credit: 3 general elective credits for the completion of this course

Minimum Reading GE: 4.0 (217 CASAS scale score)

CommonLit Self-Selected Text Unit - Literacy

Type of Curriculum: Paper-based packets / Fillable PDFs

Description: In the CommonLit Self-Selected Text Unit, students may choose any 3 texts at their own reading level from the [CommonLit digital library](#) and complete the corresponding activities for 1 credit. Because this option requires you and/or your student(s) to access the CommonLit website, more steps are involved than with self-contained packets; however, it also allows for student choice and the process can be learned quickly. The steps for how to access the texts and materials on the website are clearly described in the [CommonLit Teacher Guide](#) as well as in the Student Workbook.

Credits for the Self-Selected Text Unit are assigned based on which reading level the majority of the student’s chosen texts belong to (students can earn Elective, Remedial English, General English, or Advanced English credit.) The same unit is used for all text levels, but there are separate ISP cover sheets for each type of credit that can be printed and added to the packet (or shared digitally as a Google Doc.) **In order to give credit in the Literacy course, the majority of the texts will be at the 3rd-5th grade level.**

Students can complete this unit digitally or have their teachers print their text selections alongside a paper packet.

Credit: 1 credit, but please note that the unit can be repeated multiple times with different texts and across different learning areas

Minimum Reading GE/CASAS Score: 3.0 GE (211 CASAS)

Calm Classroom: Life Skills

Type of curriculum: Paper-based packet

Description: Calm Classroom is a program that uses research-based mindfulness techniques to help students and teachers increase self-awareness, mental focus, and inner calm. The Calm Classroom curriculum has been adapted to be a 1-unit ISP packet. In the packet, students will explore the central practice of Calm Classroom mindfulness through a series of breathing exercises, articles, and reflections.

Teacher Guide / Answer Key: No, but rubrics and a score sheet are included in the packet.

Separate Assessment: No

Credit: 1.0 Elective Credit

Minimum Reading GE / CASAS Scale Score: 4.0 (217)

DMV: Passing the Driver's Test

Type of Curriculum: Paper-based workbook paired with the CA Driver's Handbook

Description: One unit designed to prepare students for the written driver's test. There is a version that requires the internet (to watch DMV driver's ed videos) and one that does not require the internet. There is also an alternative version of the unit that isn't as reading heavy as the regular unit. The alternative version is recommended for students with a reading GE lower than 6.0. **Other supplies needed:** Computer and headphones if using the internet version or companion PowerPoint. All students need the California DMV Driver Handbook (posted on the intranet.)

Answer key: Yes

Teacher's Guide: No

Separate Assessment: No

Credit: 1 credit

Minimum Reading GE / CASAS Scale Score: Regular Unit: 6.0 (228 CASAS); Alternative Unit: 4.0 (217 CASAS)

This packet should be printed in COLOR

English Lab / Literacy Development Series

Type of Curriculum: Paper-based workbooks (some have readers and others require a book)

Description: This course was designed to promote reading fluency and basic writing skills for students at 2nd, 3rd, 4th and 5th grade levels. These stand-alone units focus on reading a text (mostly fiction or autobiography) and comprehending the content. Common Core standards were used, including foundational skills.

12 Individual Units (DO NOT need to be done in order) – Those requiring a book are underlined

2nd Grade	Tom Wants a Job (1 credit); Tom Sets a Trap (1 credit)
2.5 Grade	Wilma Rudolph (1 credit); <u>Barrio Kings</u> (2 credits) Note: The Barrio Kings unit has two essay assignments at the end with a writing level requirement of 4.0.
3rd Grade	Aunt Clara Brown – (1 credit); George Washington Carver (1 credit) <u>The Way it Works</u> (1 credit); Syllables/Tips for Reading and Spelling (0.5 credit)
5th Grade	Australia (1 credit); <u>Seedfolks</u> – (2 credits plus 0.5 for composition assignment); <u>Something Nobel</u> (1.5 credits); <u>The Absolute True Diary of a Part-Time Indian</u> (2 credits)

Other supplies needed: For some units, the book needs to be provided (please check with principal to place orders of class copies)

Answer keys: Yes **Teacher's Guide:** Yes **Separate Assessment:** No

Credit: English Lab credits assigned per packet as shown above

Minimum Reading GE / CASAS Scale Score: Refer to grade levels given above (204-223)

Five Keys Math Foundations

Type of Curriculum: Paper-based packets / Fillable Google Docs

Description: Five Keys Math Foundations is designed to build students' confidence and ignite their curiosity for learning math. A sequence of 8 standards-aligned lessons focuses on the four basic operations: addition, subtraction, multiplication, and division, as well as students' own mindset and beliefs about their math abilities. It introduces strategies such as base 10 blocks, number lines, and visual representations, in addition to traditional algorithms. By the end of the

course, students' skills will be strong enough to take and be successful in the Bridging to Algebra I course.

To see an overview of each lesson, please view the [Five Keys Math Foundations At A Glance](#) document.

Credit: 2 credits of General Electives (0.25 credits per packet)

Minimum GE/CASAS Score: 2.0 Math GE (193 CASAS Math) and 4.0 Reading GE (217 CASAS Reading)

Health Education

Type of Curriculum: Paper-based readers and workbooks / Fillable PDFs / COURSE AVAILABLE IN CANVAS

Description: This course introduces students to the science behind many health issues. The first unit provides info on organs and physiology that will be used to talk about health issues in later units related to drugs, STDs, Bacteria and Viruses, and Nerves.

Answer key: Yes **Teacher's Guide:** Yes **Quiz:** Yes

Credit: 1 elective credit per unit (5 total) **plus** .25 credits in the Preventative Health course for completion of Unit 3 (this fulfills part of the CA Mandated Health Requirement)

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

Readers for all units should be printed in COLOR

Newsela Elective

Type of curriculum: Web-based Curriculum (printed ahead of time for use off-line)

Description: Newsela has a web-based curriculum you can access by going to <https://newsela.com/>. The Newsela site publishes high-interest news articles daily at levels of varying complexity for grades 3-12. The curriculum on this site helps develop nonfiction fluency and critical-thinking skills necessary to master the Common Core standards for informational text. Common Core-aligned quizzes are attached to each article. There is also a writing component. For students that do not have internet access, articles can be printed and there is a packet on the 5 Keys intranet to accompany the articles.

Teacher Guide: There is a Quick Start Guide from Newsela uploaded on the intranet

Quiz: Yes, included in the online curriculum (or there is an alternative assessment for those without internet)

Credit: 0.5 credit for completing 4 articles

Minimum Reading GE / CASAS Scale Score: 2.0 (204)

Patient Care 1B / Pharma-Tech Foundations (CTE Pathway Course)

Type of curriculum: Canvas Course

Description: The Five Keys Pharma-Tech Foundations Course is designed to be an exploration & preparation experience for individuals interested in pursuing a Healthcare career path which may include working in a Pharmacy environment. Upon successfully completing this class, students will meet with their teacher to discuss moving on to the Pharmacy Technician 240-Hour Certification Training Course. The course consists of a combination of videos and assignments in Canvas and weekly Zoom sessions with the instructor.

Credit: 5 general voc/electives credits for the completion of the course

Minimum Reading GE: 8.0 (235 CASAS Scale Score)

Physics

Type of Curriculum: Paper-based Readers and Workbooks / Fillable PDFs

Description: While some math is necessary in physics, math will not be the focus of this course. This course focuses on the ideas and concepts of physics. How do satellites stay in orbit? Why don't roller coasters need engines? What is a rainbow? These are some of the questions that students will be answering. Mathematics is the language of physics, so students will learn to use equations along with English to describe the rules of nature.

PLEASE NOTE: This course curriculum covers mostly middle school level science standards. This is the reason the default is to give Electives credit to students completing this course curriculum. However, it is possible to supplement this curriculum with high school level physics lessons/activities in order to give students Physical Science credit. If you would like some guidance and resources for supplementation, please email curriculumdevelopment@fivekehs.org.

Other supplies needed: Scratch paper **Answer key:** Yes **Teacher's Guide:** Yes
Separate Quiz: Yes

Heads up: Push-ups and jumping in Unit 3 may require some creativity to implement in custody. Color readers preferred – helpful for math explanations.

Credit: 5 credits for the completion of the course (1 credit per unit)

Minimum Reading GE / CASAS Scale Score: 6.0 (228 CASAS)

Minimum Math GE / CASAS Scale Score: 6.0 (215 CASAS)

Color readers preferred but not completely necessary

Practical Field Studies

Type of curriculum: Paper-based assignment to be used with a field trip

Description: This is a reflective essay assignment that can be given to students attending a Five Keys field trip. The packet includes assignment instructions and a grading rubric. The Drive folder also contains forms that are necessary for all school field trips. There is a teacher guide that explains how to use the forms and the assignment.

Credit: 0.5 General Elective credit

Minimum Reading GE / CASAS Scale Score: 4.0 (217 CASAS) to be done independently

Readworks A

Type of Curriculum: Web-based curriculum (but can be printed ahead of time for use without a computer)

Description: Reading comprehension passages at all different levels and on various subjects. Teachers can query the passage type and level desired. Register online for free at www.readworks.org.

Answer key: Yes (online)

Teacher's Guide: Yes (on the intranet)

Separate Quiz: No, but extension activities are available (on the intranet)

Credit: 0.1 per passage for reading the passage and completing the comprehension activities; 0.15 per passage if extension activities are completed.

- **WPR Note:** Enter credits for Grade 2-8 reading passages in the *Readworks A* course found in the Vocational/Electives learning area in OASIS(reading passages for Grade 9-12 count as general English credit and should be entered in the *Readworks B* course.)

Minimum Reading GE / CASAS Scale Score: 2.0 (204) (for levels 1-5); 6.0 (228) (for levels 6-8)

Typing

Type of Curriculum: Web-based curriculum

Description: Students will use a free online typing program, Typing.com, to build their typing skills. There are 3 levels available – beginning, intermediate, and advanced. Teachers will have access to student reports to track each student’s progress and monitor their strengths and needs. Students will receive general elective credits for the course. There are ISP cover sheets available to help guide students through the lessons.

Other supplies needed: Computer with internet access

Credit: 5 elective credits (Beginning Level- 2 credits, Intermediate Level – 2 credits, Advanced Level- 1 credit)

Minimum Reading GE / CASAS Scale Score: 4.0 (217 CASAS)

Voice of America ESL News

Type of Curriculum: Web-based ESL curriculum that can be printed for off-line use

Description: *Learning English* is Voice of America’s multimedia source of news and information for English learners. It offers news articles with audio recordings and word lists, as well as captioned videos and other audio programs. The curriculum can be accessed at <http://learningenglish.voanews.com/>. Students can work individually, or there are also suggestions in the teacher’s guide for creating small group lessons using the curriculum from the website.

Credit: 0.5 ESL elective credit for 6 articles if working independently, or 0.5 ESL elective credit for 5 articles if completing assignments through small group instruction

- **WPR Note:** The name of the course in OASIS is *ESL Voice of America News*. It can be found in the vocational/electives learning area.

CASAS Scale Scores: Reading ESL EFLs 191-235

Important Notes about Remedial English, General Math, and Title II Courses:

- **Remedial English** courses (labeled with an “R”) will default to this general voc/elective learning area. There is the option of having a certain amount of credit moved to the General English learning area, but all additional credits will remain as Electives. You can see more info about these courses in the [English Language Arts](#) section of this guide.
- Unless a student has alternative graduation requirements (AGR), **General Math** course credits will count as general electives credit. You can find out more info about these courses in the [Math](#) section of this guide.
- All **Title II courses** (ABE, ESL, HSE) will earn credit that falls in the general voc/elective learning area as well. You can learn more about these courses in the [Title II Curricula](#) section of this guide.

Test-outs and Work Experience Credit

General Test-Out Policy: Students may receive credits for one of the test-outs. Test-out credit for more than one option must be approved by the site principal. Students may receive credit for either a high school equivalency test-out or a CASAS test-out, but never for both.

High School Equivalency Test-outs: Students may test out of credits by passing the full-length GED or HiSET. They must be referred to an official testing site and must have formal, test-center generated proof of passing. For more information, please see the Test-Out Policies document.

Language test-out: Students who are fluent in a language other than English may participate in an oral test out. It must be administered by someone who is fluent in that language. 5 units may be given for spoken fluency in any one language.

A written test is also available in Spanish, Chinese, and French. An additional 5 units may be given for written fluency. See the policy and procedure manual for more info.

Work Experience/Life Experience Credit: Five Keys students may be awarded academic credit for activities that occur outside of school, such as work experience, job training, volunteering, and pod work. Activities may have taken place before coming to Five Keys or while enrolled. For more information, see the policies and procedures for work/ life experience credit found on the intranet.

Credits from Work/Life Experience count as Five Keys elective credit

For more information about all of these test-out options and to access related documents and forms, please see the [Test-out and Work Credit page](#) found on the Five Keys Intranet.